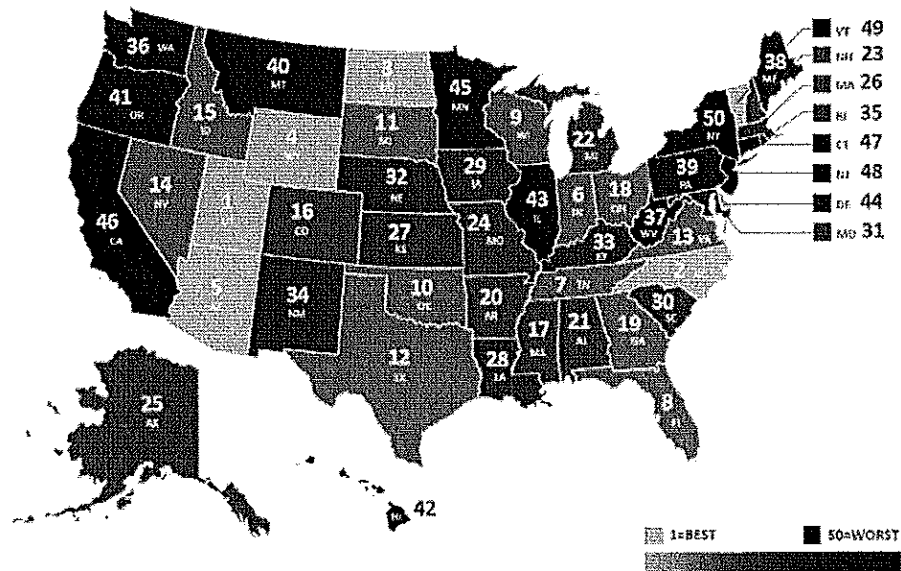


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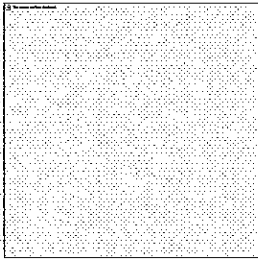
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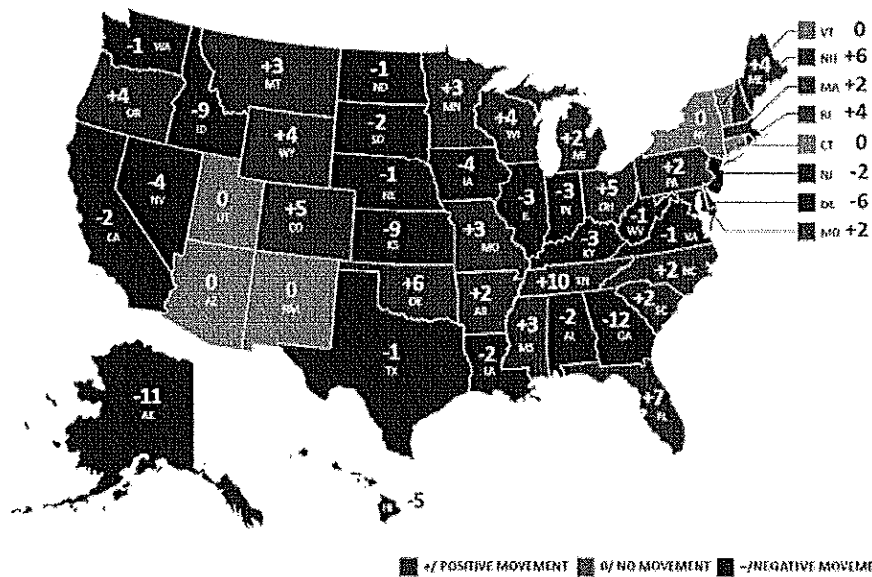
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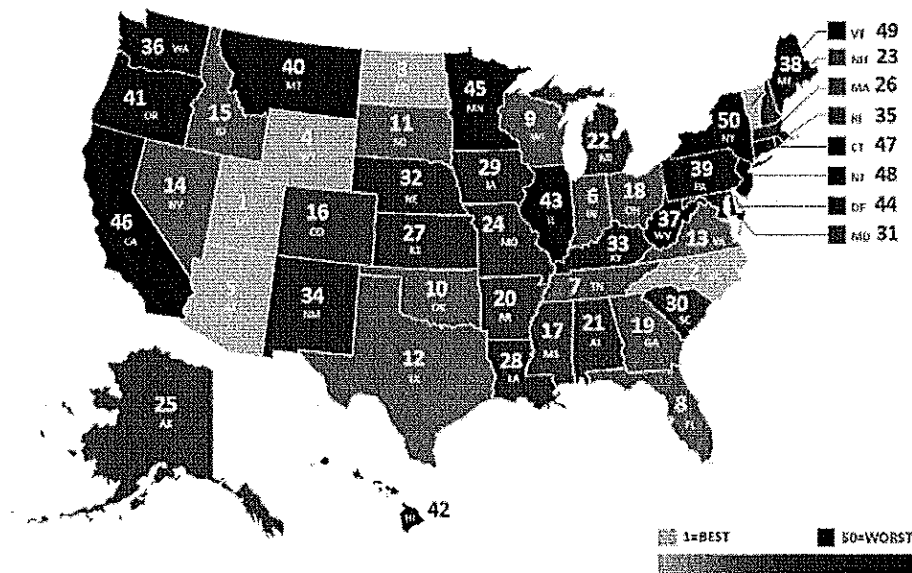


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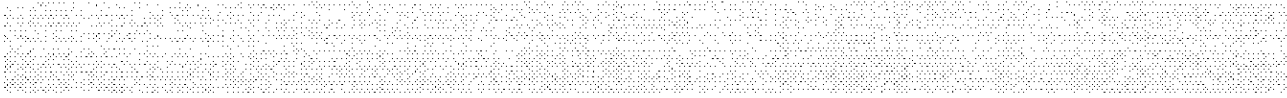
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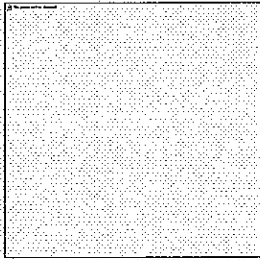
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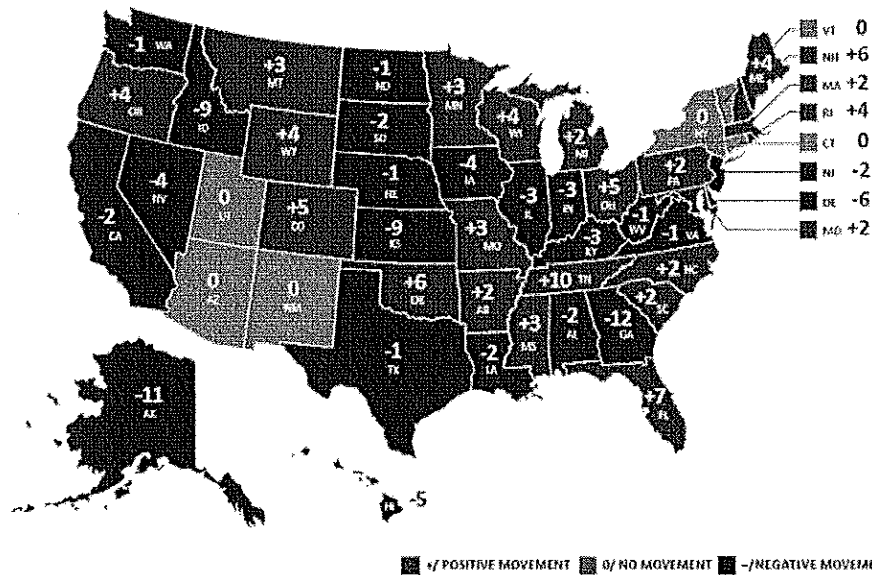
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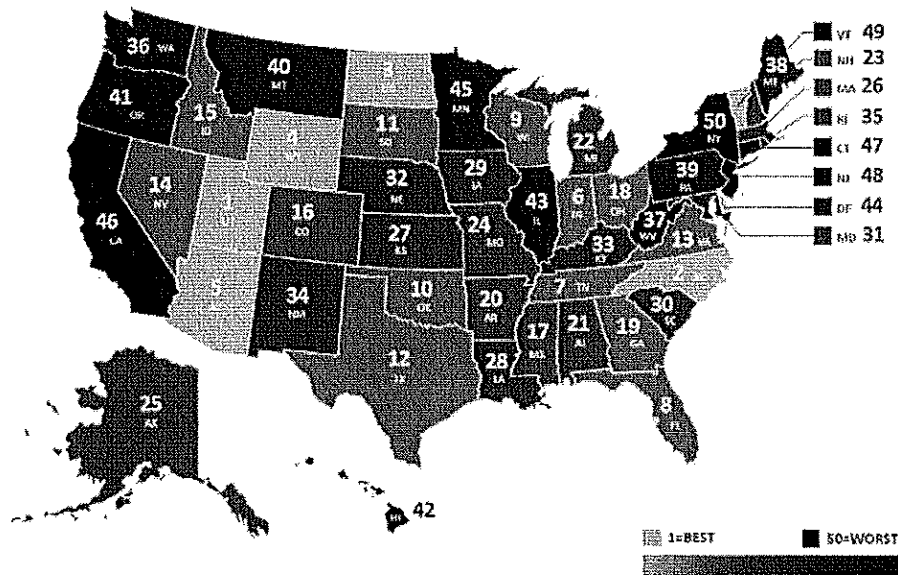


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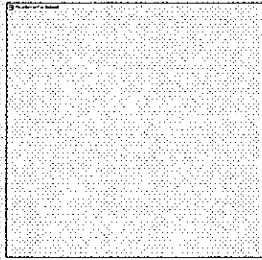
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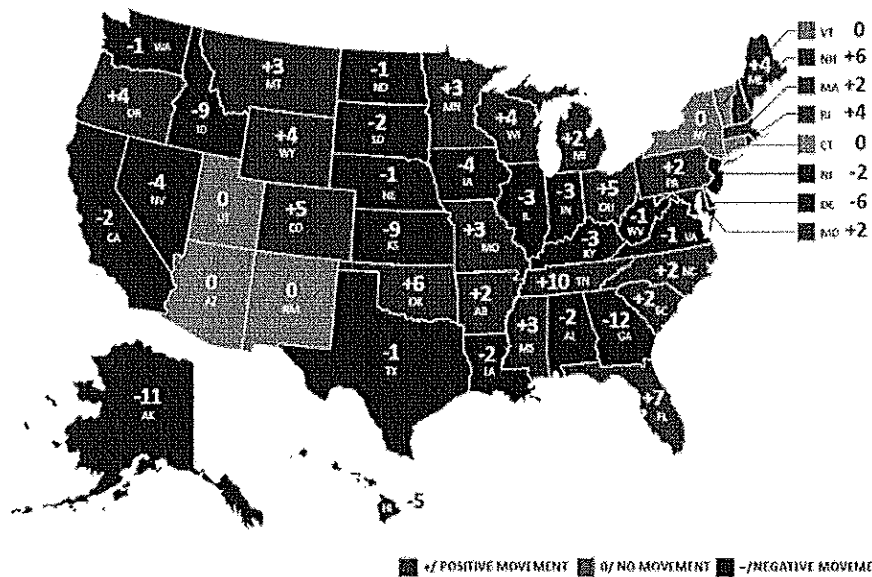
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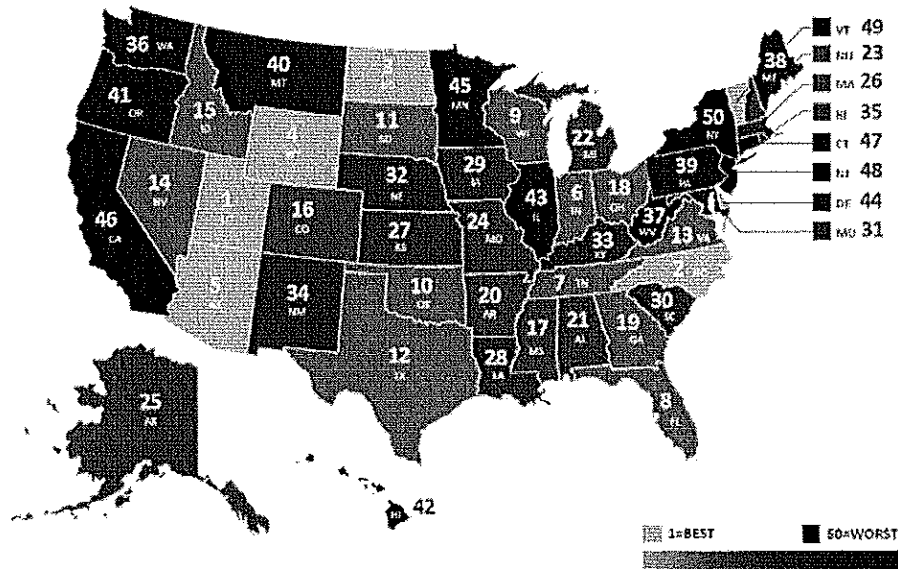


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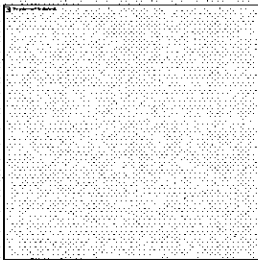
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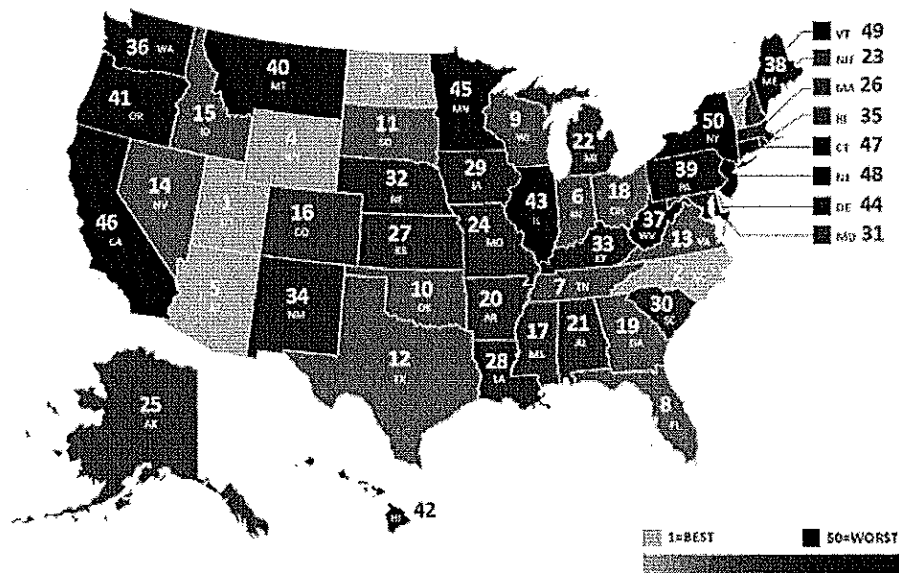
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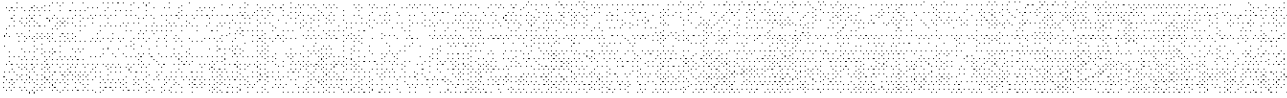
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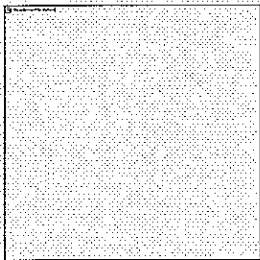
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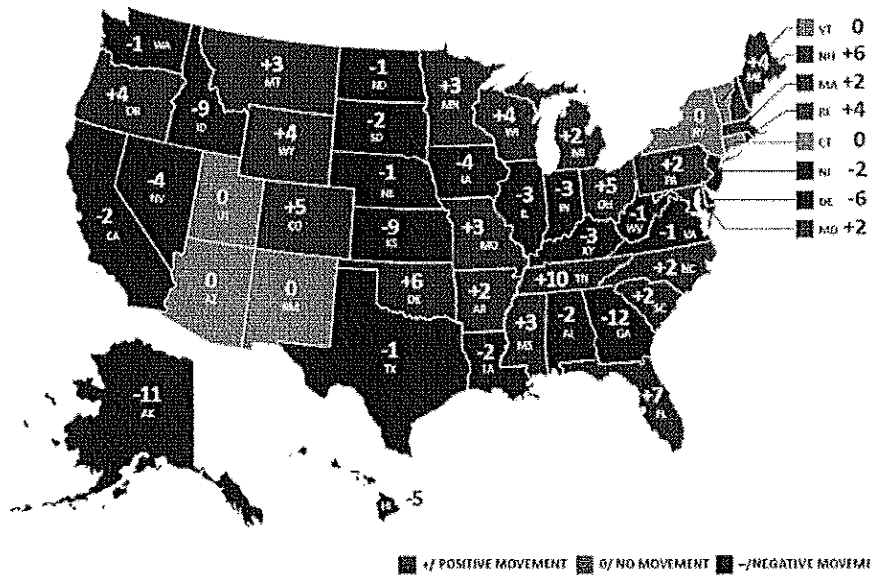
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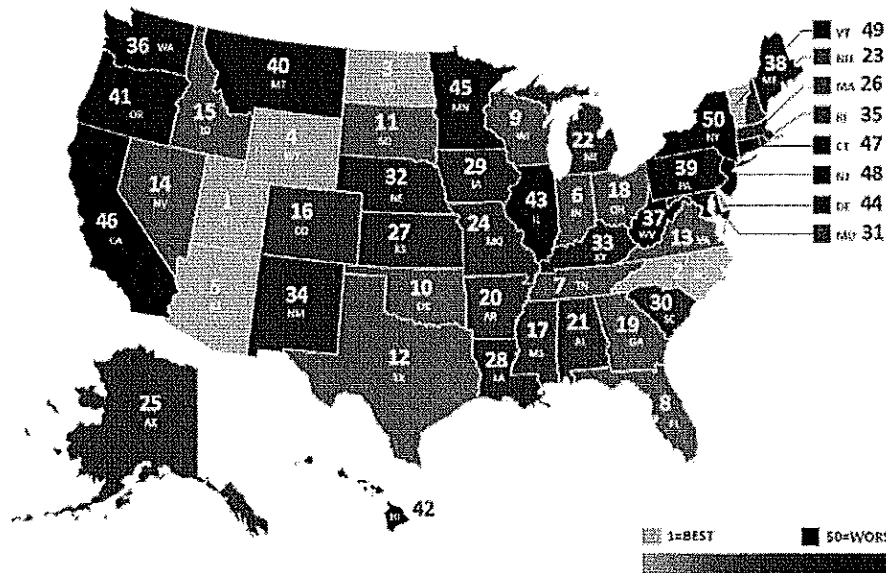


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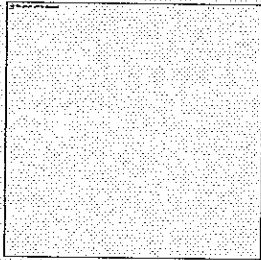
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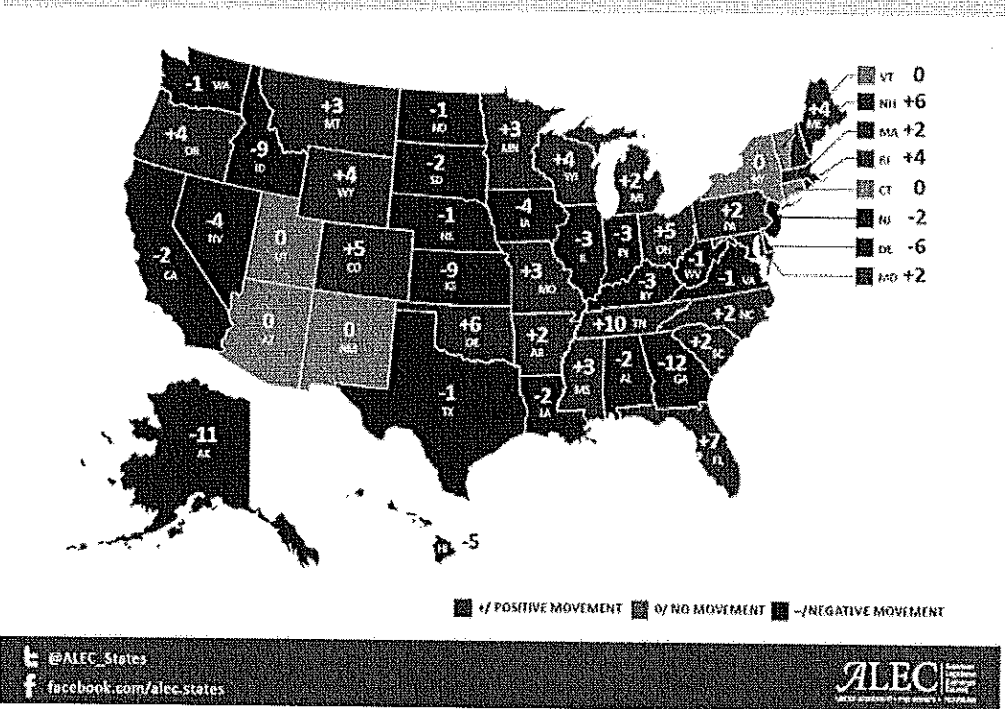
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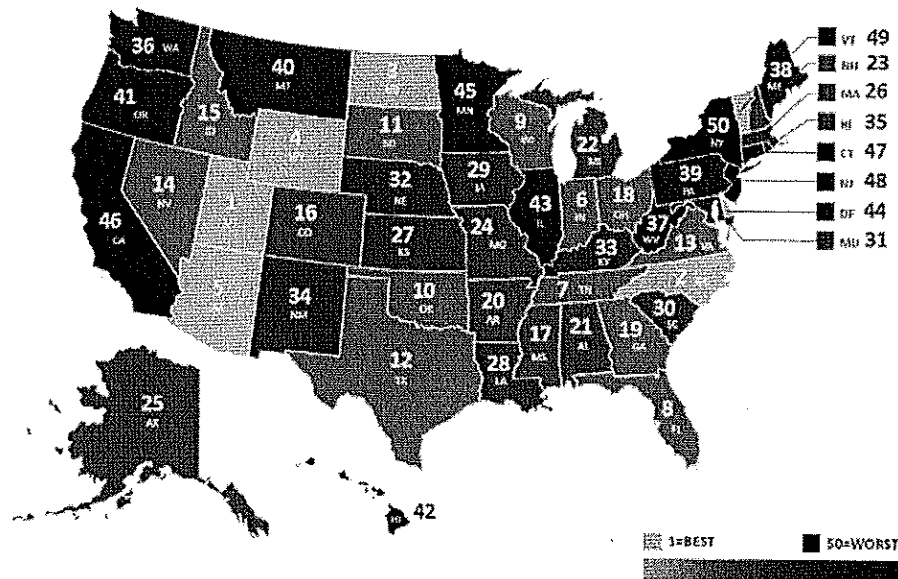
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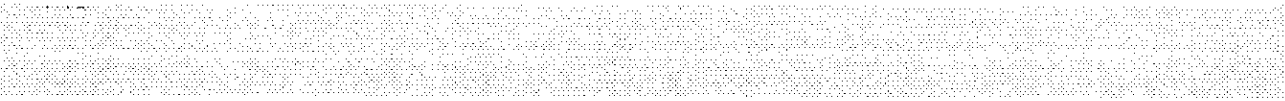
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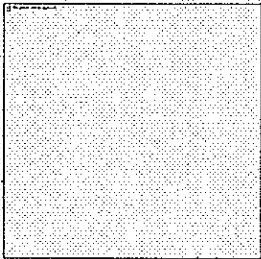
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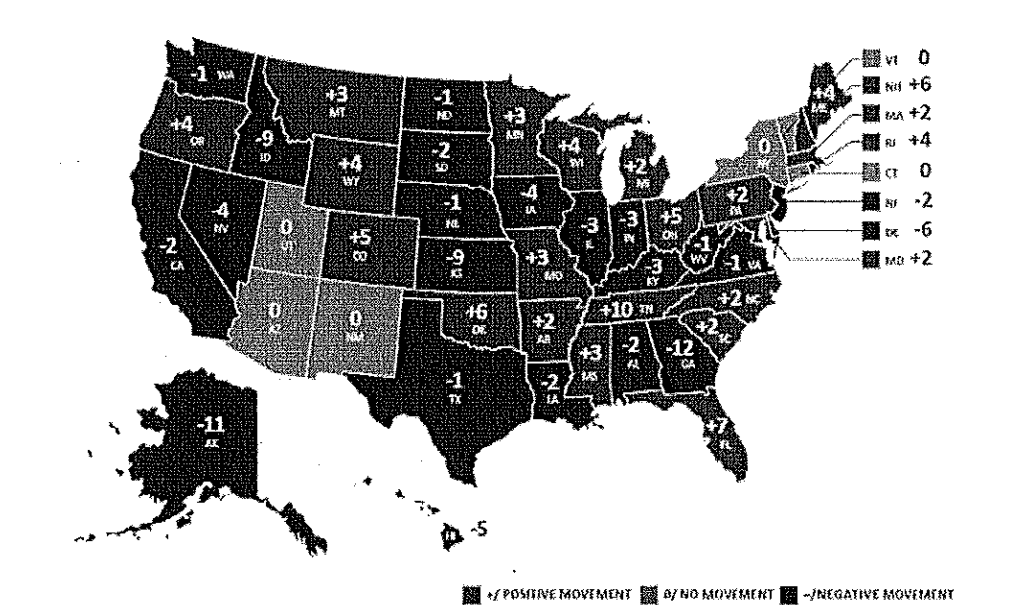
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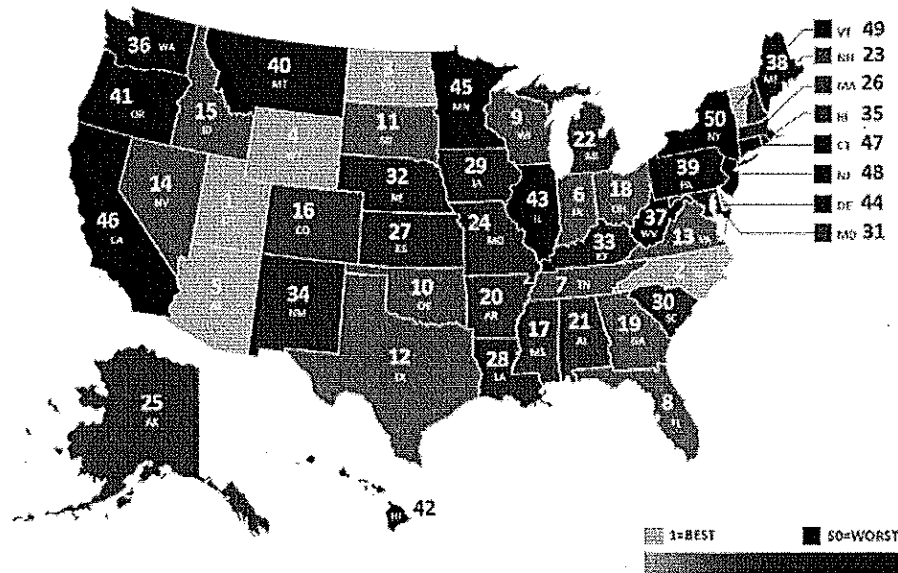


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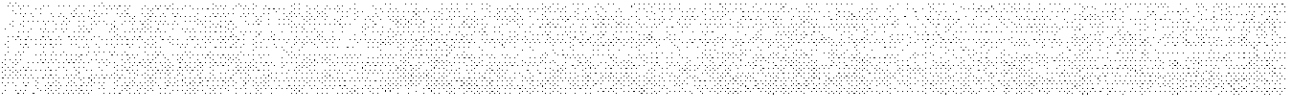
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Subject: Introducing the newest members of our impressive team

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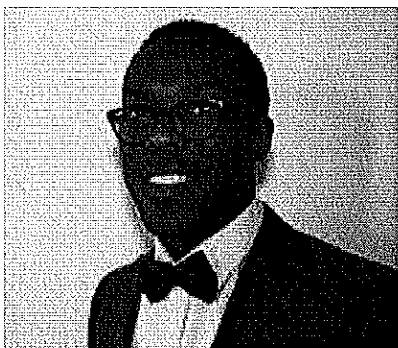
The Buckeye Institute welcomes two new staff members who will focus on economic issues and communications

The Buckeye Institute is pleased to announce two new staff members have joined Ohio's premier free-market think tank.

Orphe Divounguy (OR-fee DEE-voon-GEE) has been named Economist in The Buckeye Institute's Economic Research Center, and Jeff Reed will serve as the organization's new Director of Communications.

Divounguy's research will analyze current economic issues, including public assistance programs and labor policies, and will allow Buckeye to complete "dynamic" scoring and analyses of budgets in Ohio and other states. Reed will lead the organization's state and national press relations and marketing.

"We are excited about the ideas and experience Jeff and Orphe bring to The Buckeye Institute and to Ohio," Robert Alt, president and CEO of The Buckeye Institute, said. "The expansion of our Economic Research Center will make Buckeye the go-to resource for economic analysis of legislation. And Mr. Reed's extensive background in marketing will assure that our ideas are seen around the state and across the country."



Orphe Divounguy

New York, NY, and Cato Institute in Washington, D.C.

Divounguy joins The Buckeye Institute after earning his Ph.D. from England's University of Southampton, where he also obtained his master's degree. After receiving his Ph.D., Divounguy served as a teaching and research fellow and international economic consultant. Divounguy's research focused on labor markets, migration patterns, and economic development.

Before his time in higher education, Divounguy interned at the United Nations Department of Economic and Social Affairs in



Jeff Reed

Reed previously served as the Global Communications Leader for Corporate Responsibility at Cummins Inc., an Indiana-based Fortune 250 manufacturing company. At Cummins, Reed promoted the company's community engagement activities among its 60,000 global employees.

Prior to Cummins, Reed directed communications for the Friedman Foundation for Educational Choice, the national nonprofit started by Nobel laureate Milton Friedman. Reed also held public relations roles at the American Legislative Exchange Council in Washington, D.C., after graduating magna cum laude from Ohio University.

Orphe Divounguy can be reached at orphe@buckeyeinstitute.org, and Jeff Reed can be contacted via jeff@buckeyeinstitute.org.

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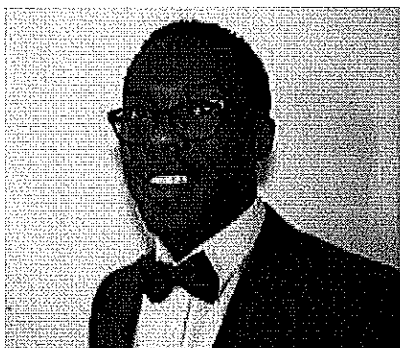
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Jeff Reed

Reed previously served as the Global Communications Leader for Corporate Responsibility at Cummins Inc., an Indiana-based Fortune 250 manufacturing company. At Cummins, Reed promoted the company's community engagement activities among its 60,000 global employees.

Prior to Cummins, Reed directed communications for the Friedman Foundation for Educational Choice, the national nonprofit started by Nobel laureate Milton Friedman. Reed also held public relations roles at the American Legislative Exchange Council in Washington, D.C., after graduating magna cum laude from Ohio University.

Orphe Divounguy can be reached at orphe@buckeyeinstitute.org, and Jeff Reed can be contacted via jeff@buckeyeinstitute.org.

###

Founded in 1989, The Buckeye Institute is an independent research and educational institution -- a think tank -- whose mission is to advance free-market public policy in the states.

The Buckeye Institute, 88 East Broad Street,
Suite 1120, Columbus, OH 43215

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Sent by info@buckeyeinstitute.org

From: Nick Derksen
Sent: Tuesday, November 29, 2016 8:22 AM
To: Derksen, Nick
Subject: Fwd: Your email

Nick Derksen

Begin forwarded message:

From: "Rep. Andrew Brenner" <rep.brenner@brenner4ohio.com>
Date: April 25, 2016 at 11:57:14 AM EDT
To: jpercy@columbus.rr.com
Subject: Your email
Reply-To: Andy@brenner4ohio.com

Mr. Jimmy Percy,

This is in response to your email dated April 22, 2016 where you suggested that I should not preempt local municipal jurisdictions from raising the minimum wage and that the American Legislative Exchange Council (ALEC) is a disturbing organization which only promotes corporate interests and is influencing legislators.

First off, I base my assumptions about economic policy on my having one of my majors in economics as well as real life experiences over the past 30 years. I also base it off of reading a lot of material in order to keep me up to date.

The minimum wage is an artificial price control which doesn't work. In fact where the minimum wage is in place, especially where localities are raising it dramatically, unemployment skyrockets. If local jurisdictions were to raise the minimum wage to \$15 per hour, all employees working in the fast food industry would most likely lose their jobs to automated ordering machines and robots making meals.

To give you an example, let's say the price for a quarter-pounder with cheese meal is \$7. The wages McDonald's pays its employees is \$8 per hour. Now let's move the wages to \$15 per hour. In order for McDonald's to make any money they now have to raise the cost of a quarter-pounder with cheese meal to \$11. This increases the cost by \$4. Now the family of four who used to go to McDonald's once per week, now only goes once every two weeks. The amount of people purchasing the product has fallen. This forces McDonald's to cut costs. The biggest expense factor is wages. Therefore McDonald's determines that they need to cut 10 to 15% of their staff. A normal McDonald's has about 115 people working for it. Suddenly everyone's hours are cut from 35 hours per week to 30 and they layoff 10 employees. How is anyone under this scenario better off by raising the minimum wage? The answer is that none of the employees are better off.

<https://www.epionline.org/minimum-wage/minimum-wage-teen-unemployment/>

<http://www.forbes.com/sites/timworstall/2014/03/02/youth-unemployment-shows-the-effects-of-a-minimum-wage-that-is-too-high/#26119699302f>

The best way to raise one's economic standing is to go to school, study hard, graduate and then find a career in a growing industry where ones talents and training is valuable enough to be able be paid more than the minimum wage.

If you would like to further discuss this topic or any other, feel free to call me or send an email.

Thank you,

Andrew O. Brenner

Ohio State Representative (R-Powell)*

mobile/text: 740.602.5033

facebook.com/brennerforohio

twitter.com/andrewbrenner

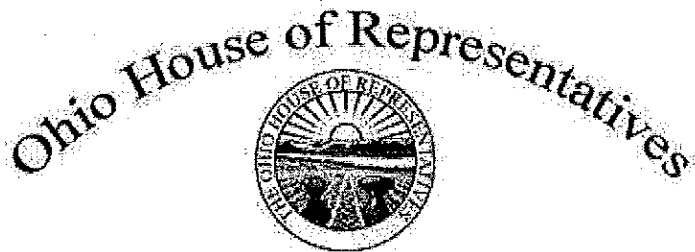
Sign up for my email list: [click here](#)

www.AndrewBrenner.com

**Rep. Brenner is the State Representative from the 67th Ohio House District which covers the western 2/3 of Delaware County.*

Paid for by Brenner for Ohio

From: Rosenberger, Cliff
Sent: Tuesday, April 11, 2017 8:33 AM
To: Rosenberger, Cliff
Subject: MEMO: 2017 ALEC Spring Task Force Summit
Attachments: ALECSpringTaskForce.pdf



Cliff Rosenberger
Speaker, Ohio House of Representatives

Memorandum

To: All House Republican Members
From: Speaker Cliff Rosenberger
Date: April 11, 2017
Re: 2017 ALEC Spring Task Force Summit

As many of you already know, the American Legislative Exchange Council is America's largest nonpartisan, voluntary membership organization of state legislators dedicated to the principles of limited government, free markets and federalism. Comprised of nearly one-quarter of the country's state legislators and stakeholders from across the policy spectrum, ALEC members represent more than 60 million Americans and provide jobs to more than 30 million people in the United States.

On May 5, 2017, ALEC will be hosting their Spring Task Force Summit, located in Charlotte, North Carolina. This one-day summit will give participants the opportunity to collaborate with legislative leaders from across the country on some of the following issues:

- Civil Justice

- Commerce, Insurance and Economic Development
- Communications and Technology
- Criminal Justice Reform
- Education and Workforce Development
- Energy, Environment and Agriculture
- Health and Human Services
- Tax and Fiscal Policy

I can personally attest to the benefit of working with leaders from across our great country to find solutions to common issues. If you are interested in joining ALEC and participating in the 2017 Spring Task Force Summit, I encourage you to visit their website at <https://www.alec.org/>.

If you have any questions or concerns, please do not hesitate to reach out to me or to Tyler Yapple in my office at Tyler.Yapple@ohiohouse.gov or 614-466-7959.



Cliff Rosenberger
Speaker, Ohio House of Representatives

Memorandum

To: All House Republican Members
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If you have any questions or concerns, please do not hesitate to reach out to me or to Tyler Yapple in my office at Tyler.Yapple@ohiohouse.gov or 614-466-7959.

From: Education Week

Sent: Wednesday, July 19, 2017 8:00 AM

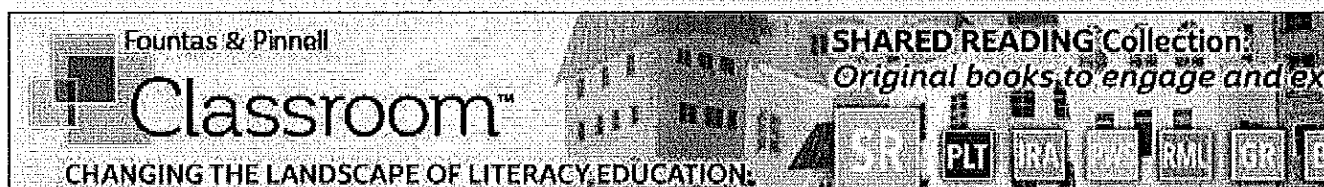
To: Derksen, Nick

Subject: EdWeek Update: Why Betsy DeVos and ALEC Are Natural Allies | 10 Policy Lessons Teachers Should Know

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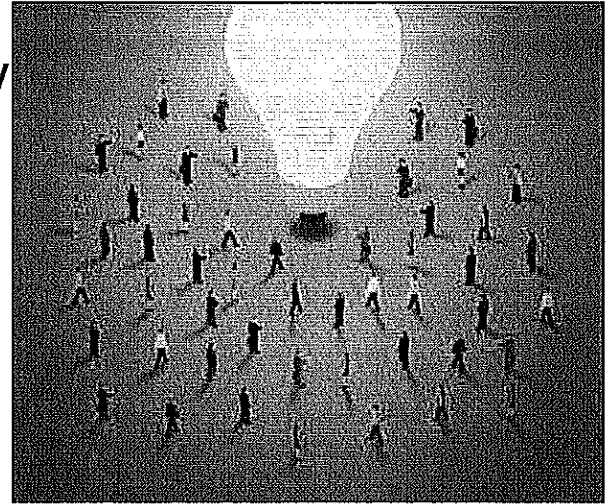


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EDWEEK UPDATE >

COMMENTARY

For School Improvement, Demographics Aren't Destiny

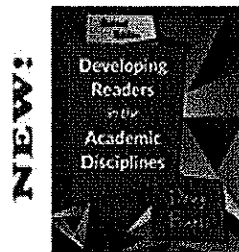
Many "good" schools are just skating by on their students' privileged backgrounds and family resources, writes Karin Chenoweth. [Read more.](#)



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Comments are back on [edweek.org](#)! Thank you for your patience while we upgraded our commenting system. [Learn more.](#)

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Developing Readers in the Academic Disciplines strips away the one-size-fits-all approach to content-area literacy and presents a much-needed instructional model for disciplinary literacy-showing teachers how to mentor middle and high school learners to become "academic insiders" who are college and career ready. [Preview the entire book!](#)

= A

Why Betsy DeVos and ALEC Are Natural Allies on School Choice

The education secretary will speak in Denver to the annual meeting of the American Legislative Exchange Council, a conservative group that drafts model legislation for state lawmakers on issues including private school choice. [Read more.](#)



(Education Week)

= A

If We Fix Student Teaching, Will We Fix Teacher Shortages?

The president of the National Council on Teacher Quality presented what she sarcastically called a "radical" solution for both improving the pipeline of new teachers and filling specific teacher shortages: "Fix student teaching." [Read more.](#)

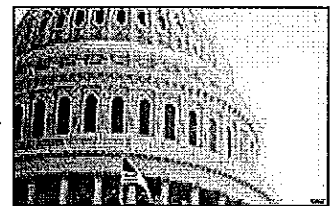
(Teacher Beat)

House Lawmakers Cast a Critical Eye on ESSA Oversight

At a hearing, Republicans and Democrats alike raise questions about whether the U.S. Department of Education is being consistent in its feedback to states on their Every Student Succeeds Act plans. [Read more.](#)

(Politics K-12)

• ESSA: How Strong Are State Plans on School Improvement?



Here Are 10 Policy Lessons Teachers Should Know

The founder of Teach-Plus shared 10 lessons for teachers who want to get involved in policymaking. Maybe the most important lesson: "If you're not at the table, you're on the menu." [Read more.](#)

(Teaching Now)

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MORE NEWS

Fla. Supreme Court Won't Hear 'Opt Out' Case

(Curriculum Matters)

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ESSA: How Strong Are State Plans on School Improvement?

A
(Politics K-12)

High Court Justice Spotlights Civics Education at 9th Circuit Conference

(The School Law Blog)

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Few Teachers of the Year Support School Vouchers

(Teaching Now)

Home-Visiting Backers Battle Federal Funding Deadline

(Early Years)

For English-Learners, Seeing Peers 'Struggle and Persist' Is Beneficial

(Learning the Language)

MORE VIEWS

In This School, 100 Percent of Kindergarteners Are on Target for Reading

(Education Futures: Emerging Trends in K-12)

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= A Q&A Collections: Implementing the Common Core

(Classroom Q&A With Larry Ferlazzo)

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The Anxiety of Doing Something New

(Work in Progress)

What Do Great White Sharks Teach Us About School Culture?

(Leadership 360)

Straight-Up Conversation: Abl CEO Adam Pisoni & Impact Guru Chris Walsh

(Rick Hess Straight Up)

= A **A Summer of Global Learning**

(Global Learning)

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2. For Principals, Student Sexting a Speeding 'Freight Train,' Full of Peril (Digital Education)
3. Beware the Four-Day School-Week Trap (Commentary)
4. Principals Are Loath to Give Teachers Bad Ratings
5. Is It Time to Move Away From the Traditional School Calendar? (Time and Learning)

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+ Content Developer - Education LRP Publications, Palm Beach Gardens, FL

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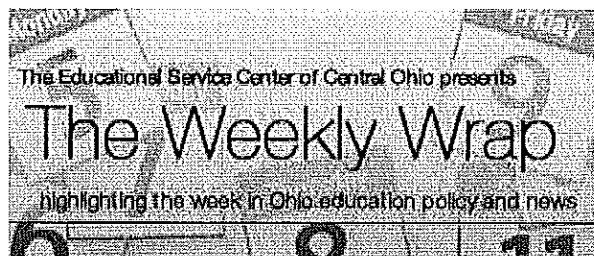
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From: Joseph Weitz

Sent: Friday, July 21, 2017 8:30 AM

Subject: Weekly Wrap 7/21/17 - A service of the ESC of Central Ohio

Connect with us!



Week of July 21, 2017

Please let Joe know if you have questions, requests, or would like to be added to the distribution list. Thank you.

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OHIO

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Education Policy & Finance

Teacher Effectiveness

School Choice

Achievement Gaps

Dropout Prevention & Re-Engaging Youth

Special Education

Mental Health & Wellness

Career & Technical Education

Postsecondary

STEM

OHIO LEGISLATION UPDATE

OHIO

Central Ohio Schools

Ohio Students Are Far More Diverse Than Their Teachers – Columbus Dispatch

- More than 93 percent of Ohio's teachers are white, 4 percent are black, 0.7 percent are Hispanic, 0.4 percent are Asian and 0.1 percent identify as multiracial. Meanwhile, of Ohio's 1.7 million K-12 students, 71.1 percent are white, 16.5 percent are black, 5.2 percent are Hispanic, 2.2 percent are Asian or Pacific Islander and 4.8 percent are multiracial, according to 2015-16 statistics from the Ohio Department of Education

Property Taxes to Rise 2 Percent on Average in Franklin County – Columbus Dispatch

- Franklin County homeowners will pay about 2 percent more in property taxes next year based on appraisal estimates released Monday by county Auditor Clarence Mingo

Disparate Districts Put Heads Together – This Week

- The Grandview Heights, Hilliard and South-Western school districts are partnering with the Educational Service Center of Central Ohio to present the Big Think, a two-day conference for teachers and administrators

COLUMBUS CITY SCHOOLS

Columbus Students Embrace Summer School in the Great Outdoors – Columbus Dispatch

- This year, the program served 300 children preparing to enter first grade, but it could expand to other grades in future years. The children are in summer school for a number of reasons, including gifted programming, a need for extra academic support and their parents lack summer child care

DUBLIN CITY SCHOOLS

Dublin School District Outlines Draft of Safety Action Plan

- Dublin City School District Superintendent Todd Hoadley on June 13 introduced a draft of a student safety action plan being considered by the

Dublin Board of Education with input from district administration, staff, community members and experts

GROVEPORT MADISON LOCAL SCHOOLS

Groveport Madison's New Scoreboard Was Once Highway Billboard – This Week

- What was once a roadside billboard will have a new life this fall as a digital scoreboard for the Groveport Madison High School football field

HILLIARD CITY SCHOOLS

Culture and People Make District Special – This Week Hilliard Schools Connection

- John Marschhausen, superintendent of Hilliard City Schools, writes that what makes Hilliard a special place is their culture and people

LICKING HEIGHTS LOCAL SCHOOLS

Local Schools Announce Plans for Reduced-Priced Meals – Newark Advocate

- Southwest Licking Local Schools and Licking Heights Local Schools recently revealed their 2017-2018 program-year policies for free- and reduced-price meals for students unable to pay the full price of meals served under the National School Lunch and School Breakfast Programs

NEW ALBANY-PLAIN LOCAL SCHOOLS

1.25-Mill Permanent-Improvements Levy Looks Likely – This Week

- New Albany-Plain Local school board members appear to be considering a permanent-improvements levy request of 1.25 to 1.5 mills

NORTHRIDGE LOCAL SCHOOLS

Northridge Attempts Another Levy in November – Newark Advocate

- Northridge Local Schools is headed back to the ballot in November in a third attempt to pass a levy

OLENTANGY LOCAL SCHOOLS

High Schoolers' Early Wake-Up Calls Persist – This Week

- A group of parents has been pushing district officials for the past few years to start classes later in the morning for middle school and high school students. Th district announced earlier this month it has no current plans to adopt a new schedule to achieve that goal

Olentangy Schools Won't Change Start Times – Delaware Gazette

- The Olentangy Local School District has hit the snooze button on any potential plans to start middle and high school classes later in the day

Olentangy Expects Performance Score Increase on State Report Card – Delaware Gazette

- The Olentangy Local School District expects an increase of its performance index score on the state's report card for the 2016-2017 academic year, according to preliminary estimates

REYNOLDSBURG CITY SCHOOLS

Reynoldsburg School Board, Teachers Agree on Tentative Contract -- This Week

- No details are yet available, but the Reynoldsburg school board and the Reynoldsburg Education Association say they have reached tentative agreement on a new teachers contract, after only four days of negotiations

REA Contract Vote Set for July 26 – This Week

- The Reynoldsburg Education Association is expected to vote July 26 on a new contract with the school district -- a pact reached after only four days of negotiatin and well ahead of the July 31 expiration of the current contract

SOUTH-WESTERN CITY SCHOOLS

District Ready for What State Budget Has in Store – This Week South-Western Subject Matter

- Hugh Garside, treasurer/chief fiscal officer of the South-Western City Schools, writes that it goes without saying that the district would benefit from the additional funds if the funding cap were to be removed, however, the district anticipated that the cap would remain in effect and budgeted accordingly

[BACK TO TOP](#)

Ohio Department of Education/State Board of Education

DeMaria Calls for Individualized Student Support, End of 'Blame Game' – Hannah

- Praise for Ohio's education system was followed by a realistic description of its many challenges in remarks delivered by State Superintendent for Public Instruction Paolo DeMaria at Friday's meeting of the City Club of Cleveland

School Board to Broadcast Meetings – Hannah

- The State Board of Education's business meetings could be available for live viewing as early as September after the board voted last week to authorize the Ohio Channel to provide coverage

Ohio Schools Superintendent Weighs In on Voucher Program Modification – WKSU

- A proposal in state Senate that would modify Ohio's voucher program is getting a qualified endorsement from the superintendent of the state's schools

Ohio Expands Options for Students to Earn More Industry-Recognized Credentials – ODE

- Ohio's high school students now have 49 more industry-recognized credentials at their fingertips, thanks to the input of companies and industries throughout the state

Senior Only Credential Program – ODE

- Districts and schools have great flexibility in creating a Senior Only Credential Program for students. It allows a district or school to schedule instructional time solely for the student to earn an industry-recognized credential

Important Deadlines for Purple Star Schools – ODE

- The Purple Star School award, for military-friendly schools, honors buildings that show a major commitment to serving students and families connected to our nation's Armed Forces

Data Appeal Window Now Open for Early Learning, Child Outcome Summary and OELPA Assessment Data – ODE

- From July 17 through July 26, superintendents of traditional districts, community schools, STEM districts and educational service centers (ESC) can review early learning, child outcome summary and Ohio English language proficiency (OELPA) assessment data reported in EMIS during the 2016-2017 school year

State Social Studies for Grades 4 and 6 Eliminated – ODE

- The recently passed budget bill immediately eliminates Ohio's State Tests in social studies for grades 4 and 6. The bill also requires that each district or school teach and assess social studies in at least the fourth and sixth grades

Coaches May Now Take New Required Training through LMS – ODE

- To help public and nonpublic schools fulfill annual requirements included in the new Sudden Cardiac Arrest Law (also known as Lindsay's Law), the Ohio Department of Education added resources to its Learning Management System (LMS), including an Ohio Department of Health video and fact sheet

Kindergarten Readiness Assessment Deadlines – ODE

- The KReady online system opens for KRA administration for select districts that begin school before Aug. 14. The KReady online system opens for KRA and Kindergarten Field Test 2017 administration on Aug. 1

The ABCs of College Credit Plus – ODHE

- This document provides general guidance on common acronyms used in secondary and postsecondary education, especially those related to College Credit Plus. Additionally, commonly used terms are provided to clarify specific information about processes, policies, and phrases. Resource links are indicated for additional information as well as serving as citations

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Straight A Fund

State Budget Eliminates Program that Gave Millions to Schools – Dayton Daily News

- Ohio's Straight-A Fund, a competitive grant program that provided millions of dollars for local schools the past four years, has been eliminated in the new state budget

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Ohio School Finance & Budget

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Easing of Ohio High School Graduation Rules Is Now Law – But Questions Remain – Cleveland Plain Dealer

- Changes to state graduation requirements that ease the way for the class of 2018 are now official, but a few sticky questions remain

Senate to Consider Veto Overrides Following Summer Recess – Hannah

- The Senate will consider overrides to Gov. John Kasich's veto items in the enacted two-year budget as part of the "normal course of business," according to Senate President Larry Obhof (R-Medina) Wednesday

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Ohio Education & Public Policy

Big Money, Big Policy Decisions at Stake in Ongoing ECOT Fight – Columbus Dispatch

- The fight between the state's largest charter school, the Electronic Classroom of Tomorrow, and the state over how to calculate the online school's enrollment for state funding purposes has been ongoing for more than a year, involving lots of courts, legal arguments, TV ads, and behind-the-scenes Statehouse lobbying

Freer Educational Service Center Rules Pose Questions for Board Elections – Hannah

- Secretary of State Jon Husted's office is seeking guidance from the attorney general on how the shifting affiliations of school districts to educational service centers (ESCs) affect who stands for election to ESC boards

Easing of Ohio High School Graduation Rules Is Now Law – But Questions Remain – Cleveland Plain Dealer

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Ohio Schools

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Teach Toledo Program Aids Push for Diversity among Public School Teachers – Toledo Blade

- When it comes to hiring black teachers, Toledo Public Schools is a statewide leader. That doesn't mean TPS is doing well; it's just that Ohio as a whole is doing abysmally. But a new partnership between TPS and the University of Toledo should help

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Ohio Postsecondary

Report Finds More Ohio College Students Receiving Sexual Assault Prevention Training – Hannah

- The Ohio Department of Higher Education (ODHE) released its second annual report on efforts to change campus culture surrounding sexual violence, finding more college students in the Buckeye State are getting education on prevention and intervention

The ABCs of College Credit Plus – ODHE

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NATIONAL/WORLD

Federal & US Department of Education

House Members Cast a Critical Eye on ESSA Oversight – EdWeek

- Republican and Democratic lawmakers had a clear message this week for U.S. Secretary of Education Betsy DeVos: We're watching you very closely as you deal with the Every Student Succeeds Act

Every Student Succeeds Act: Early Observations on State Changes to Accountability Systems – US Government Accountability Office

- Representatives of all nine national stakeholder groups we spoke with saw ESSA's accountability provisions as somewhat flexible, with most indicating that ESSA strikes a good balance between flexibility and requirements

Bill with More Than \$2 Billion in Teacher Training Cuts Advances in House – EdWeek

- Lawmakers in charge of the U.S. Department of Education's budget voted Wednesday to advance a funding bill that cuts \$2.4 billion from the agency's budget, with most of that reduction coming through the elimination of a major program focused on teachers

Four K-12 issues to Watch in Healthcare Overhaul – EdWeek

- What are the major issues at stake for K-12 educators, and how do these two GOP bills—the Senate's "Better Care Reconciliation Act" and the House's "American Health Care Act"—differ from the law now in effect?

Remarks from Secretary DeVos to American Legislative Exchange Council - USDOE

Issue Brief: Case Management in High Schools – USDOE

- This brief on case management is the tenth in a series of briefs being released this year with key findings about these high school improvement strategies

Issue Brief: Social Services – USDOE

- This brief on social services is the ninth in a series of briefs being released this year with key findings about these high school improvement strategies

Status and Trends in the Education of Racial and Ethnic Groups 2017 – USDOE/IES/NCES

- This report profiles current conditions and recent trends in the education of students by racial and ethnic group. It presents a selection of indicators that examine differences in educational participation and attainment of students in the racial/ethnic groups of White, Black, Hispanic, Asian, Native Hawaiian or Other Pacific Islander, American Indian/Alaska Native, and Two or more races. The report summarizes data on topics such as demographics; preprimary, elementary, and secondary participation; student achievement; student behaviors and persistence in education, postsecondary education, and outcomes of education

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Education Policy & Finance

Why More States Are Getting Serious about Sunscreen – Pew Charitable Trusts Stateline

- In the past four months, Alabama, Arizona, Florida, Louisiana, Utah and Washington have enacted laws declaring students may use sunscreen in school and at after-school activities, no doctor's note required

Why Americans Think So Poorly of the Country's Schools – The Atlantic

- Are public schools generally meeting Americans' expectations? Or are they teetering on the brink of failure?

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Teacher Effectiveness

Principals Are Loath to Give Teachers Bad Ratings – EdWeek

- Principals continue to rate nearly all teachers as “effective,” despite states’ efforts in recent years to make evaluations tougher, two new studies show

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School Choice

Choosing Schools and Choosing Content – MDRC

- In the high school choice process, some form of career and technical education (CTE) is likely to arise as an option. Programs have cropped up in schools of all types across the nation. No longer simply a stand-alone vocational class, CTE now encompasses a range of programs, course offerings, and meaningful career-focused experiences

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Achievement Gaps

Multiracial Adolescents Show No Test Score Gap with Whites – Brookings

- Despite the growing number of multiracial students, almost no attention has been given to their educational outcomes. But gaining a better understanding of how multiracial students perform may cast useful light on the causes of race gaps more generally

Status and Trends in the Education of Racial and Ethnic Groups 2017 – USDOE/IES/NCES

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Some Schools Much Better than Others at Closing Achievement Gaps Between Their Advantaged and Disadvantaged Students – Brookings

- Recent research demonstrates that the test score gap between relatively advantaged and relatively disadvantaged students is much higher in some

school districts than it is in other districts. But measured school quality often varies dramatically within a school district, and therefore it is important to know whether individual schools differ in the relative success of advantaged and disadvantaged students. We make use of detailed, linked birth and school records in Florida to investigate the degree to which this is true

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Dropout Prevention & Re-Engaging Youth

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Special Education

What Should Special Education Teachers Know and Be Able to Do? – EdWeek

- These skills are among 22 "high-leverage practices" for special education teachers that were developed by the Council for Exceptional Children and the federally-supported Collaboration for Effective Educator Development, Accountability and Reform, also known as CEEDAR

High-Leverage Practices in Special Education = 2 Council for Exceptional Children/CEEDAR Center

- In partnership with the Collaboration for Effective Educator Development, Accountability and Reform (CEEDAR), the Council for Exceptional Children has developed and published a set of High Leverage Practices (HLPs) for special educators and teacher candidates. The HLPs are organized around four aspects of practice: •Collaboration •Assessment •Social/emotional/behavioral •Instruction

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Mental Health & Wellness

Social-Emotional-Learning Researchers Seek Educator Input – EdWeek

- The national commission, made up of current and former leaders from the worlds of education, policy, government, and business, has an ambitious agenda to try to define commonalities in the emerging and overlapping fields of social-emotional learning, deeper learning, mindsets, and student engagement

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Career & Technical Education

Choosing Schools and Choosing Content – MDRC

- In the high school choice process, some form of career and technical education (CTE) is likely to arise as an option. Programs have cropped up in schools of all types across the nation. No longer simply a stand-alone vocational class, CTE now encompasses a range of programs, course offerings, and meaningful career-focused experiences

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Postsecondary

Rethinking Consumer Information in Higher Education – Urban Institute

- Providing better information on college quality to potential students and their families has been a major focus of bipartisan higher education policy efforts. In late 2015, the Obama administration augmented its College Scorecard to include earnings information for most colleges in the country. Several states have also published their own data on graduates' labor market outcomes, including average earnings and typical employment rates. But there is little evidence on how these new outcome-based data affect student decisionmaking and the broader market for higher education

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STEM

AP Computer Science Exam Takers Double; Here's Why – USA Today

- Female, black and Latino student participation in Advanced Placement computer science exams has more than doubled in the past year, helped by the introduction of an AP course designed to introduce principles, according to a new report

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Ohio Legislation Update

(Recent bill action in RED. Signed into law by Governor in GREEN.)

HOUSE

HB3 DATAOHIO BOARD CREATION (Rep. Mike Duffey, Rep. Christina Hagan) To create the DataOhio Board, to specify requirements for posting public records online, to require the Auditor of State to adopt rules regarding a uniform accounting system for public offices, to establish an online catalog of public data at data.Ohio.gov, to establish the Local Government Information Exchange Grant Program, and to make appropriations

STATUS: House Finance Committee

HB8 PUBLIC RECORDS-MINORS (Rep. Steve Hambley, Rep. Jeffrey Rezabek) To exempt from the Public Records Law certain information concerning a minor that is included in a record related to a traffic accident involving a school vehicle in which the minor was an occupant at the time of the accident

STATUS: (Passed by House) Senate Local Government, Public Safety & Veterans Affairs Committee

HB14 AUTOMATIC VOTER REGISTRATION (Rep. Kathleen Clyde) To require that eligible persons in certain government and school databases be automatically registered to vote or have their registrations updated automatically unless those persons decline and to expand how a voter may register or update their registration through the online voter registration system

STATUS: House Government Accountability & Oversight Committee

HB21 COMMUNITY SCHOOL ENROLLMENT VERIFICATION (Rep. Steve Hambley) Regarding verification of community school enrollments

STATUS: House Education & Career Readiness Committee

HB37 SCHOOL SAFETY-STRUCTURES (Rep. Steve Arndt) To require the Ohio School Facilities Commission to establish a program assisting school districts in purchasing technology and making physical alterations to improve technology infrastructure and school safety and security

STATUS: House Education & Career Readiness Committee – Substitute bill accepted

HB40 GOVERNMENT EXPENDITURE DATABASE (Rep. Jonathan Dever, Rep. Dave Greenspan) To require the Treasurer of State to establish the Ohio State Government Expenditure Database

Status: House State & Local Government Committee

HB47STUDENTS IN MILITARY (Rep. John Boccieri) To enact the "Students to Soldiers Support Act (S3A)" regarding the participation of students who are serving in the uniformed services in extracurricular activities at public and nonpublic schools and public and private colleges

STATUS: House Education & Career Readiness Committee

HB49OPERATING BUDGET (Rep. Ryan Smith) Creates FY 2018-2019 main operating budget

STATUS: (Passed by House) (Passed by Senate) Signed by Governor – Effective July 1, 2017; House has voted to override several vetoes; Senate considering

HB51DEPARTMENT REVIEW SCHEDULE (Rep. Keith Faber) To require standing committees of the General Assembly to establish a schedule for the periodic review and sunset of state departments that are currently in the Governor's cabinet, and to require that Auditor of State performance audits be scheduled to coincide with the periodic review

STATUS: House State & Local Government Committee – Reported out as amended

HB53PUBLIC EMPLOYEES-MEMBER DUES (Rep. John Becker) To remove any requirement under the Public Employees Collective Bargaining Law that public employees join or pay dues to any employee organization, to prohibit public employers from requiring public employees to join or pay dues to any employee organization, to prohibit an employee organization from being required to represent public employees who are not members of the employee organization, and to make an appropriation

STATUS: House Finance Committee

HB58CURSIVE HANDWRITING INSTRUCTION (Rep. Andrew Brenner, Rep. Marilyn Slaby) To require instruction in cursive handwriting

STATUS: Higher Education & Workforce Development Committee – Reported out

HB66TENURED TEACHING REQUIREMENTS (Rep. Ron Young) To require permanently tenured state university or college faculty members to teach at least three credit hours of undergraduate courses per semester

STATUS: Higher Education & Workforce Development Committee – Substitute bill accepted

HB74INCREASE COLLEGE TAX DEDUCTION (Rep. Stephen Huffman, Rep. Theresa Gavarone) To increase the maximum income tax deduction for contributions to the state's 529 college savings program from \$2,000 to \$3,000 per beneficiary per year

STATUS: House Ways & Means Committee

HB77SICK-CHILD CARE LICENSURE (Rep. Wes Retherford) To provide for the licensure of sick-child care centers

STATUS: House Economic Development, Commerce & Labor Committee

HB80SCHOOL FOOD-SUMMER INTERVENTION (Rep. Sarah LaTourette, Rep. Kent Smith) To require school districts to allow approved summer food service program sponsors to use school facilities to provide food service for summer intervention services under certain conditions

STATUS: (Passed by House) Senate Government Oversight & Reform Committee

HB87COMMUNITY SCHOOL PUBLIC MONEYS (Rep. Kristina Roegner) Regarding public moneys returned to the state as a result of a finding for recovery issued pursuant to an audit of a community school

STATUS: House Government Accountability & Oversight Committee

HB89AUGUST SALES TAX HOLIDAY (Rep. John Patterson, Rep. Brigid Kelly) To provide for a three-day sales tax "holiday" in August 2017 during which sales of clothing and school supplies are exempt from sales and use taxes

STATUS: House Ways & Means Committee

HB98CAREER INFORMATION FOR STUDENTS (Rep. Mike Duffey, Rep. Kristin Boggs) Regarding the presentation of career information to students

STATUS: House Education & Career Readiness Committee

HB102 SCHOOL FUNDING REFORM (Rep. Andrew Brenner) To replace locally levied school district property taxes with a statewide property tax and require recipients of certain tax exemptions to reimburse the state for such levy revenue lost due to those exemptions; to increase the state sales and use tax rates and allocate additional revenue to state education purposes; to repeal school district income taxes; to require the Treasurer of State to issue general obligation bonds to refund certain school district debt obligations; to create a new system of funding schools where the state pays a specified amount per student that each student may use to attend the public or chartered nonpublic school of the student's choice, without the requirement of a local contribution; to eliminate the School Facilities Commission; to eliminate the Educational Choice Scholarship Pilot Program, Pilot Project Scholarship Program, Autism Scholarship Program, and Jon Peterson Special Needs Scholarship Program; to eliminate interdistrict open enrollment; to require educational service centers to transport students on a countywide basis; and to permit school districts to enter into a memoranda of understanding for one district to manage another

STATUS: House Finance Committee

HB103 FISCAL EMERGENCY PROVISIONS (Rep. William Reineke) To modify the composition and powers of the financial planning and supervision commission of a political subdivision that is in a state of fiscal emergency and to clarify the duties of that political subdivision

STATUS: (Passed by House) (Passed by Senate) Signed by Governor

HB108 INFORMED STUDENT DOCUMENT ACT (Rep. Christina Hagan, Rep. Robert McColley) To require one-half unit of financial literacy in the high school curriculum, to require the Chancellor of Higher Education to prepare an informed student document for each institution of higher education, to require the State Board of Education to include information on the informed student document in the standards and model curricula it creates for financial literacy and entrepreneurship, and to entitle the act the "Informed Student Document Act"

STATUS: House Education & Career Readiness Committee

HB110 COLLEGE CREDIT APPRENTICESHIPS (Rep. Christina Hagan, Rep. Bill Dean) To create a subprogram of the College Credit Plus Program that permits students to participate in certified apprenticeship programs

STATUS: House Higher Education & Workforce Development Committee

HB118 TAX COMPLAINT DISMISSAL (Rep. Derek Merrin) To expressly prohibit the dismissal of a property tax complaint for failure to correctly identify the property owner

STATUS: (Passed by House) Senate Ways & Means Committee

HB124 VOCATIONAL SCHOOL TAX LEVY (Rep. Andrew Brenner, Rep. Rick Carfagna) To authorize a joint vocational school district to submit the question of a renewal tax levy to voters who did not have an opportunity to vote on the levy at an election held in November of 2015 because the levy was only placed on the ballot in one of several counties in which the district has territory

STATUS: Signed by Governor – Effective immediately

HB129 SCHOOL EXTERNSHIPS-GOVERNOR (Rep. Kent Smith, Rep. Brigid Kelly) To require the Governor to complete a forty-hour externship consisting of on-site work experience in city, local, and exempted village school districts in the 2017-2018 and 2018-2019 school years

STATUS: House State & Local Government Committee

HB134 SCHOOL COMMUNITY IMPROVEMENT GRANTS (Rep. Steve Hambley, Rep. Darrell Kick) To allow community improvements board grants to a school district to be spent for permanent improvements outside the county so long as the improvements are within the school district

STATUS: House State & Local Government Committee – Reported out as amended

HB163 PREVAILING WAGE PUBLIC IMPROVEMENT PROJECTS (Rep. Kristina Roegner, Rep. Craig Riedel) To allow political subdivisions, special districts, and state institutions of higher education to elect to apply the Prevailing Wage Law to public improvement projects

STATUS: House Economic Development, Commerce & Labor Committee

HB166 WORKFORCE DEVELOPMENT SYSTEM REVISIONS (Rep. William Reineke, Rep. Bob Cupp) To revise the laws governing the state's workforce development system, programs that may be offered by primary and secondary schools, certificates of qualification for employment, and the Opportunities for Ohioans with Disabilities Agency, and to designate the first week of May as In-Demand Jobs Week

STATUS: House Higher Education & Workforce Development Committee – Bill amended

HB170 COMPUTER SCIENCE EDUCATION (Rep. Rick Carfagna, Rep. Mike Duffey) With regard to academic content standards and curriculum requirements for computer science; to revise educator qualifications regarding computer science; to create a competitive technology grant program for the 2018-2019 school year; and to make an appropriation

STATUS: (Passed by House) Senate Education Committee

HB176 SCHOOL ASSESSMENTS (Rep. Andrew Thompson) With regard to state achievement assessments, statewide academic content standards and model curricula, and teacher and administrator evaluations

STATUS: House Education & Career Readiness Committee

HB179 IMMIGRATION LAW COMPLIANCE (Rep. Candice Keller) To require state and local authorities to cooperate with the federal government in the enforcement of immigration laws, to prohibit a local government that fails to do so from receiving certain state funds, to provide for the removal of officers of a local government that fails to do so, and to declare an emergency

STATUS: House Government Accountability & Oversight Committee

HB181 ACADEMIC ASSESSMENT STANDARDS (Rep. Ron Hood, Rep. Tom Brinkman) With regard to the state academic content standards and primary and secondary education assessments

STATUS: House Education & Career Readiness Committee

HB186 COLLEGE TAX DEDUCTION (Rep. John Rogers, Rep. Gary Scherer) To enact the "Blair Deduction" to allow an individual obtaining a postsecondary degree or credential from an eligible educational institution to claim an income tax deduction for qualified higher education expenses

STATUS: House Ways & Means Committee

HB200 OPPORTUNITY SCHOLARSHIP PROGRAM CREATION (Koehler, K) - To eliminate the Educational Choice Scholarship Pilot Program and Pilot Project Scholarship Program and to create the Opportunity Scholarship Program
STATUS: House Education & Career Readiness Committee

HB203 YOUTH SUMMER JOBS INITIATIVE (Barnes, Jr., J) - To require the Director of Development Services to establish a youth summer jobs pledging initiative to increase access to summer employment opportunities for high school and college youth
STATUS: House Higher Education & Workforce Development Committee

HB217 COLLEGE APPLICATIONS-DISCIPLINARY ACTIONS (Rep. Andrew Brenner) To prohibit institutions of higher education from requiring students to disclose disciplinary actions on their applications for admission
STATUS: House Higher Education & Workforce Development Committee

HB220 NONPUBLIC SCHOOL FUNDS (Rep. David Leland) With regard to the use of funds by community schools and nonpublic schools
STATUS: House Education & Career Readiness Committee

HB224 RE-SERVING SCHOOL LUNCH ITEMS (Rep. Catherine Ingram) To permit districts and schools to re-serve time- and temperature-controlled food items to students if items are unused and returned unopened, undamaged, and in the original packaging
STATUS: House Education & Career Readiness Committee

HB227 LICENSE PLATE-KENSTON LOCAL SCHOOLS (Rep. Sarah LaTourette) To create the "Kenston Local Schools" license plate
STATUS: House Transportation & Public Safety Committee – Reported out as amended

HB235 EVERY STUDENT SUCCEEDS ACT PROCEDURE (Rep. Theresa Gavarone) Regarding procedures for approval or disapproval of the state education plan for the federal Every Student Succeeds Act
STATUS: House Education & Career Readiness Committee

HB237 MULTICOUNTY LOCAL ELECTIONS (Rep. Dorothy Pelanda) To require a political subdivision with territory in more than one county that places an issue on the ballot to notify the board of elections of every county in which the political subdivision has territory, to require the Secretary of State to establish a database to facilitate communication between the boards of elections and the Secretary concerning local elections, and to make an appropriation
STATUS: House Government Accountability & Oversight Committee

HB242 SCHOOL RETIREMENT-COST OF LIVING (Rep. Rick Carfagna) Regarding School Employees Retirement System annual cost-of-living adjustments

STATUS: House Aging & Long Term Care Committee – Substitute bill accepted

HB246 DEVELOPMENTAL DISABILITY CLASSROOMS (Rep. John Boccieri, Rep. Jeffrey Rezabek) To require the Ohio School Facilities Commission to provide funding to certain county boards of developmental disabilities to assist in the acquisition of classroom facilities

STATUS: House Education & Career Readiness Committee

HB262 INDEPENDENT BUDGET PROCESS (Rep. James Butler, Jr., Rep. Mark Romanchuk) To provide for the preparation of a state biennial budget independent of that submitted by the Governor and to authorize the Legislative Service Commission, upon the request of the Speaker of the House of Representatives or the President of the Senate, to arrange for an independent actuarial review of a proposed bill, specified analyses of economic policy initiatives and state benchmarking data, and a study of the state's long-range financial outlook

STATUS: House Government Accountability & Oversight Committee

HB298 PUBLIC EMPLOYEE SICK DAYS (Rep. Derek Merrin) To make changes with respect to the number of sick days provided to public employees

STATUS: Introduced

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SENATE

SB3 WORKFORCE DEVELOPMENT (Sen. Bill Beagle, Sen. Troy Balderson) To revise the laws governing the state's workforce development system, programs that may be offered by primary and secondary schools, certificates of qualification for employment, and the Opportunities for Ohioans with Disabilities Agency, and to designate the first week of May as In-Demand Jobs Week

STATUS: (Passed by Senate) House Higher Education & Workforce Development Committee – Bill amended

SB5 INCREASING INCOME TAX DEDUCTIONS (Sen. Jay Hottinger, Sen. John Eklund) To increase the maximum income tax deduction for contributions to college savings accounts and disability expense savings accounts to \$10,000 annually for each beneficiary, to create the Joint Committee on Ohio College Affordability, and to declare an emergency

STATUS: Passed by Senate, Vote 33-0; Emergency clause, Vote 32-1

SB8 SCHOOL INFRASTRUCTURE AND TECHNOLOGY (Sen. Randy Gardner, Sen. Louis Terhar) To require the Ohio School Facilities Commission to establish a program assisting school districts in purchasing technology and making physical alterations to improve technology infrastructure and school safety and security

STATUS: (Passed by Senate) Passed by House as amended on Floor, Vote 97-0

SB9 AUGUST TAX HOLIDAY (Sen. Kevin Bacon) To provide for a three-day sales tax "holiday" in August 2017 during which sales of clothing and school supplies are exempt from sales and use taxes

STATUS: Signed by Governor – Effective immediately

SB10 PRIMARY ELECTION REQUIREMENTS (Sen. Frank LaRose) To expand the circumstances under which a board of elections or the secretary of state is not required to hold a primary election

STATUS: Passed by Senate, Vote 32-0

SB15 COLLEGE AND UNIVERSITY REQUIREMENTS (Sen. Charleta Tavares) To require community colleges, state community colleges, technical colleges, and university branches to comply with minority business enterprise set-aside requirements, and to require the Director of Administrative Services to establish guidelines for these entities, and the Northeast Ohio Medical University, to establish procurement goals for contracting with EDGE business enterprises

STATUS: Senate Government Oversight & Reform Committee

SB17 LOCAL GOVERNMENT FUND ALLOCATION (Sen. Charleta Tavares) To increase monthly allocations to the Local Government Fund from 1.66% to 3.68% of the total tax revenue credited to the General Revenue Fund each month

STATUS: Senate Finance Committee

SB34 SCHOOL YEARS (Sen. Gayle Manning) To generally require public and chartered nonpublic schools to open for instruction after Labor Day

STATUS: Senate Education Committee

SB36 AGRICULTURAL COMPUTATION (Sen. Cliff Hite) To require that the computation of the capitalization rate for the purposes of determining CAUV of agricultural land be computed using a method that excludes appreciation and equity buildup and to stipulate that CAUV land used for a conservation practice or enrolled in a federal land retirement or conservation program for at least three years must be valued at the lowest of the values assigned on the basis of soil type

STATUS: Passed by Senate, Vote 33-0

SB39 COMMUNITY SCHOOL OPERATION (Sen. Joe Schiavoni) Regarding community school operator contracts, the operation of Internet- and computer-based community schools, and performance metrics for blended learning schools

STATUS: Senate Education Committee

SB54 SUMMER FOOD PROGRAMS (Sen. Edna Brown, Sen. Peggy Lehner) To require school districts to allow approved summer food service program sponsors to

use school facilities to provide food service for summer intervention services under certain conditions

STATUS: Senate Government Oversight & Reform Committee

SB72PREVAILING WAGE LAW (Sen. Matt Huffman) To allow political subdivisions, special districts, and state institutions of higher education to elect to apply the Prevailing Wage Law to public improvement projects

STATUS: Senate Finance Committee

SB79STATE DEPARTMENTAL REVIEW SCHEDULE (Sen. Kris Jordan) To require standing committees of the General Assembly to establish a schedule for the periodic review and sunset of state departments that are currently in the Governor's cabinet, and to require that Auditor of State performance audits be scheduled to coincide with the periodic review

STATUS: Passed by Senate, Vote 24-9

SB82SCHOOL ABSENCES-PARENTAL NOTIFICATION (Sen. Sandra Williams, Sen. Peggy Lehner) To require a public school to place a telephone call within one hour of the start of the school day to a parent whose child is absent without legitimate excuse

STATUS: Senate Education Committee

SB85OPPORTUNITY SCHOLARSHIP PROGRAM CREATION (Sen. Matt Huffman) To eliminate the Educational Choice Scholarship Pilot Program and Pilot Project Scholarship Program and to create the Opportunity Scholarship Program

STATUS: Senate Education Committee

SB88SUBDIVISION COMMISSIONS-FISCAL EMERGENCY (Sen. Louis Terhar) To modify the composition and powers of the financial planning and supervision commission of a political subdivision that is in a state of fiscal emergency and to clarify the duties of that political subdivision

STATUS: Passed by Senate, Vote 33-0

SB97 REGIONAL STUDY COMMITTEE CREATION (Sen. Frank LaRose, Sen. Kenny Yuko) To establish a Regional Economic Development Alliance Study Committee to study the benefits and challenges involved in creating regional economic development alliances

STATUS: Senate Government Oversight & Reform Committee

SB104 PROHIBIT SECLUSION USE-SCHOOLS (Sen. Charleta Tavares) To prohibit the use of seclusion on students in public schools

STATUS: Senate Education Committee

SB105 MONTH DESIGNATION-OHIO PRINCIPALS (Sen. Charleta Tavares) To designate the month of October as "Ohio Principals Month"

STATUS: Senate Education Committee

SB111 SCHOOL ZONE SIGN LIGHTS (Sen. Charleta Tavares) To require school zones to be indicated by signs equipped with flashing or other lights or that indicate the times during which the restrictive speed limit is enforced, and to make an appropriation

STATUS: Senate Government Oversight & Reform Committee

SB123 PROPERTY TAX COMPLAINT PROCESS (Sen. William Coley) To limit the right to initiate most types of property tax complaints to the property owner and the county recorder of the county in which the property is located

STATUS: Senate Ways & Means Committee

SB124 COLLEGE OPPORTUNITY GRANTS (Sen. Sandra Williams) To qualify students in noncredit community college and career and technical programs for Ohio College Opportunity Grants and to require the awarding of academic credit for community colleges' career certification programs

STATUS: Senate Finance Higher Education Subcommittee

SB133 STUDENT DISCIPLINE-VIOLENT BEHAVIOR (Sen. Frank LaRose) To require the Education Management Information System to include information regarding persons at whom a student's violent behavior that resulted in discipline was directed and to require the Department of Education to submit a one-time report to the General Assembly regarding that information

STATUS: Senate Education Committee

SB140 PUBLIC-PRIVATE PARTNERSHIP GRANTS (Sen. Joe Schiavoni) To create the Public-Private Partnership Grant Program for fiscal years 2018 and 2019 to develop, enhance, and promote educational programs to address regional workforce needs; to create the Sector Partnership Grant Program for fiscal years 2018 and 2019 to identify and provide grants to industry partnerships; to support programs that improve access to workforce training opportunities for students; to support economic development and revitalization programs; and to make an appropriation

STATUS: Senate Finance Committee

SB149 ELECTION POLLING PLACES-SCHOOLS (Sen. Frank LaRose) Regarding the use of a school district building as a polling place for elections

STATUS: Senate Government Oversight & Reform Committee


SB151 SCHOOL EMPLOYEES RETIREMENT ADJUSTMENTS (Sen. Cliff Hite) To permit, rather than require, the School Employees Retirement System to grant annual cost-of-living adjustments to retirement, disability, and survivor benefit recipients and to reduce the maximum amount of the adjustment

STATUS: Senate Insurance & Financial Institutions Committee

SB172 HUNGER-FREE STUDENTS RIGHTS (Sen. Kenny Yuko) To establish the Hunger-Free Students' Bill of Rights Act to require schools to provide certain services to students who are eligible for free or reduced price meals
STATUS: Introduced

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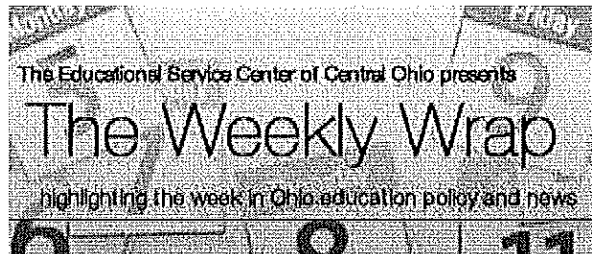
Lead when necessary. Support all stakeholders. Share and leverage resources.

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From: Joseph Weitz
Sent: Friday, July 21, 2017 8:30 AM
Subject: Weekly Wrap 7/21/17 - A service of the ESC of Central Ohio

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Week of July 21, 2017

Please let [Joe](#) know if you have questions, requests, or would like to be added to the distribution list. Thank you.

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OHIO LEGISLATION UPDATE

OHIO

Central Ohio Schools

Ohio Students Are Far More Diverse Than Their Teachers – Columbus Dispatch

- More than 93 percent of Ohio's teachers are white, 4 percent are black, 0.7 percent are Hispanic, 0.4 percent are Asian and 0.1 percent identify as multiracial. Meanwhile, of Ohio's 1.7 million K-12 students, 71.1 percent are white, 16.5 percent are black, 5.2 percent are Hispanic, 2.2 percent are Asian or Pacific Islander and 4.8 percent are multiracial, according to 2015-16 statistics from the Ohio Department of Education

Property Taxes to Rise 2 Percent on Average in Franklin County – Columbus Dispatch

- Franklin County homeowners will pay about 2 percent more in property taxes next year based on appraisal estimates released Monday by county Auditor Clarence Mingo

Disparate Districts Put Heads Together – This Week

- The Grandview Heights, Hilliard and South-Western school districts are partnering with the Educational Service Center of Central Ohio to present the Big Think, a two-day conference for teachers and administrators

COLUMBUS CITY SCHOOLS

Columbus Students Embrace Summer School in the Great Outdoors – Columbus Dispatch

- This year, the program served 300 children preparing to enter first grade, but it could expand to other grades in future years. The children are in summer school for a number of reasons, including gifted programming, a need for extra academic support and their parents lack summer child care

DUBLIN CITY SCHOOLS

Dublin School District Outlines Draft of Safety Action Plan

- Dublin City School District Superintendent Todd Hoadley on June 13 introduced a draft of a student safety action plan being considered by the

Dublin Board of Education with input from district administration, staff, community members and experts

GROVEPORT MADISON LOCAL SCHOOLS

Groveport Madison's New Scoreboard Was Once Highway Billboard – This Week

- What was once a roadside billboard will have a new life this fall as a digital scoreboard for the Groveport Madison High School football field

HILLIARD CITY SCHOOLS

Culture and People Make District Special – This Week Hilliard Schools Connection

- John Marschhausen, superintendent of Hilliard City Schools, writes that what makes Hilliard a special place is their culture and people

LICKING HEIGHTS LOCAL SCHOOLS

Local Schools Announce Plans for Reduced-Priced Meals – Newark Advocate

- Southwest Licking Local Schools and Licking Heights Local Schools recently revealed their 2017-2018 program-year policies for free- and reduced-price meals for students unable to pay the full price of meals served under the National School Lunch and School Breakfast Programs

NEW ALBANY-PLAIN LOCAL SCHOOLS

1.25-Mill Permanent-Improvements Levy Looks Likely – This Week

- New Albany-Plain Local school board members appear to be considering a permanent-improvements levy request of 1.25 to 1.5 mills

NORTHRIDGE LOCAL SCHOOLS

Northridge Attempts Another Levy in November – Newark Advocate

- Northridge Local Schools is headed back to the ballot in November in a third attempt to pass a levy

OLENTANGY LOCAL SCHOOLS

High Schoolers' Early Wake-Up Calls Persist – This Week

- A group of parents has been pushing district officials for the past few years to start classes later in the morning for middle school and high school students. Th district announced earlier this month it has no current plans to adopt a new schedule to achieve that goal

Olentangy Schools Won't Change Start Times – Delaware Gazette

- The Olentangy Local School District has hit the snooze button on any potential plans to start middle and high school classes later in the day

Olentangy Expects Performance Score Increase on State Report Card – Delaware Gazette

- The Olentangy Local School District expects an increase of its performance index score on the state's report card for the 2016-2017 academic year, according to preliminary estimates

REYNOLDSBURG CITY SCHOOLS

Reynoldsburg School Board, Teachers Agree on Tentative Contract – This Week

- No details are yet available, but the Reynoldsburg school board and the Reynoldsburg Education Association say they have reached tentative agreement on a new teachers contract, after only four days of negotiations

REA Contract Vote Set for July 26 – This Week

- The Reynoldsburg Education Association is expected to vote July 26 on a new contract with the school district -- a pact reached after only four days of negotiatin and well ahead of the July 31 expiration of the current contract

SOUTH-WESTERN CITY SCHOOLS

District Ready for What State Budget Has in Store – This Week South-Western Subject Matter

- Hugh Garside, treasurer/chief fiscal officer of the South-Western City Schools, writes that it goes without saying that the district would benefit from the additional funds if the funding cap were to be removed, however, the district anticipated that the cap would remain in effect and budgeted accordingly

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Ohio Department of Education/State Board of Education

DeMaria Calls for Individualized Student Support, End of 'Blame Game' – Hannah

- Praise for Ohio's education system was followed by a realistic description of its many challenges in remarks delivered by State Superintendent for Public Instruction Paolo DeMaria at Friday's meeting of the City Club of Cleveland

School Board to Broadcast Meetings – Hannah

- The State Board of Education's business meetings could be available for live viewing as early as September after the board voted last week to authorize the Ohio Channel to provide coverage

Ohio Schools Superintendent Weighs In on Voucher Program Modification – WKSU

- A proposal in state Senate that would modify Ohio's voucher program is getting a qualified endorsement from the superintendent of the state's schools

Ohio Expands Options for Students to Earn More Industry-Recognized Credentials – ODE

- Ohio's high school students now have 49 more industry-recognized credentials at their fingertips, thanks to the input of companies and industries throughout the state

Senior Only Credential Program – ODE

- Districts and schools have great flexibility in creating a Senior Only Credential Program for students. It allows a district or school to schedule instructional time solely for the student to earn an industry-recognized credential

Important Deadlines for Purple Star Schools – ODE

- The Purple Star School award, for military-friendly schools, honors buildings that show a major commitment to serving students and families connected to our nation's Armed Forces

Data Appeal Window Now Open for Early Learning, Child Outcome Summary and OELPA Assessment Data – ODE

- From July 17 through July 26, superintendents of traditional districts, community schools, STEM districts and educational service centers (ESC) can review early learning, child outcome summary and Ohio English language proficiency (OELPA) assessment data reported in EMIS during the 2016-2017 school year

State Social Studies for Grades 4 and 6 Eliminated – ODE

- The recently passed budget bill immediately eliminates Ohio's State Tests in social studies for grades 4 and 6. The bill also requires that each district or school teach and assess social studies in at least the fourth and sixth grades

Coaches May Now Take New Required Training through LMS – ODE

- To help public and nonpublic schools fulfill annual requirements included in the new Sudden Cardiac Arrest Law (also known as Lindsay's Law), the Ohio Department of Education added resources to its Learning Management System (LMS), including an Ohio Department of Health video and fact sheet

Kindergarten Readiness Assessment Deadlines – ODE

- The KReady online system opens for KRA administration for select districts that begin school before Aug. 14. The KReady online system opens for KRA and Kindergarten Field Test 2017 administration on Aug. 1

The ABCs of College Credit Plus – ODHE

- This document provides general guidance on common acronyms used in secondary and postsecondary education, especially those related to College Credit Plus. Additionally, commonly used terms are provided to clarify specific information about processes, policies, and phrases. Resource links are indicated for additional information as well as serving as citations

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Straight A Fund

State Budget Eliminates Program that Gave Millions to Schools – Dayton Daily News

- Ohio's Straight-A Fund, a competitive grant program that provided millions of dollars for local schools the past four years, has been eliminated in the new state budget

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Ohio School Finance & Budget

State Budget Eliminates Program that Gave Millions to Schools – Dayton Daily News

- Ohio's Straight-A Fund, a competitive grant program that provided millions of dollars for local schools the past four years, has been eliminated in the new state budget

Easing of Ohio High School Graduation Rules Is Now Law – But Questions Remain – Cleveland Plain Dealer

- Changes to state graduation requirements that ease the way for the class of 2018 are now official, but a few sticky questions remain

Senate to Consider Veto Overrides Following Summer Recess – Hannah

- The Senate will consider overrides to Gov. John Kasich's veto items in the enacted two-year budget as part of the "normal course of business," according to Senate President Larry Obhof (R-Medina) Wednesday

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Ohio Education & Public Policy

Big Money, Big Policy Decisions at Stake in Ongoing ECOT Fight – Columbus Dispatch

- The fight between the state's largest charter school, the Electronic Classroom of Tomorrow, and the state over how to calculate the online school's enrollment for state funding purposes has been ongoing for more than a year, involving lots of courts, legal arguments, TV ads, and behind-the-scenes Statehouse lobbying

Freer Educational Service Center Rules Pose Questions for Board Elections – Hannah

- Secretary of State Jon Husted's office is seeking guidance from the attorney general on how the shifting affiliations of school districts to educational service centers (ESCs) affect who stands for election to ESC boards

Easing of Ohio High School Graduation Rules Is Now Law – But Questions Remain – Cleveland Plain Dealer

- Changes to state graduation requirements that ease the way for the class of 2018 are now official, but a few sticky questions remain

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Ohio Schools

Ohio Students Are Far More Diverse Than Their Teachers – Columbus Dispatch

- More than 93 percent of Ohio's teachers are white, 4 percent are black, 0.7 percent are Hispanic, 0.4 percent are Asian and 0.1 percent identify as multiracial. Meanwhile, of Ohio's 1.7 million K-12 students, 71.1 percent are white, 16.5 percent are black, 5.2 percent are Hispanic, 2.2 percent are Asian or Pacific Islander and 4.8 percent are multiracial, according to 2015-16 statistics from the Ohio Department of Education

Teach Toledo Program Aids Push for Diversity among Public School Teachers – Toledo Blade

- When it comes to hiring black teachers, Toledo Public Schools is a statewide leader. That doesn't mean TPS is doing well; it's just that Ohio as a whole is doing abysmally. But a new partnership between TPS and the University of Toledo should help

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Ohio Postsecondary

Report Finds More Ohio College Students Receiving Sexual Assault Prevention Training – Hannah

- The Ohio Department of Higher Education (ODHE) released its second annual report on efforts to change campus culture surrounding sexual violence, finding more college students in the Buckeye State are getting education on prevention and intervention

The ABCs of College Credit Plus – ODHE

- This document provides general guidance on common acronyms used in secondary and postsecondary education, especially those related to College Credit Plus. Additionally, commonly used terms are provided to clarify specific information about processes, policies, and phrases. Resource links are indicated for additional information as well as serving as citations

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NATIONAL/WORLD

Federal & US Department of Education

House Members Cast a Critical Eye on ESSA Oversight – EdWeek

- Republican and Democratic lawmakers had a clear message this week for U.S. Secretary of Education Betsy DeVos: We're watching you very closely as you deal with the Every Student Succeeds Act

Every Student Succeeds Act: Early Observations on State Changes to Accountability Systems – US Government Accountability Office

- Representatives of all nine national stakeholder groups we spoke with saw ESSA's accountability provisions as somewhat flexible, with most indicating that ESSA strikes a good balance between flexibility and requirements

Bill with More Than \$2 Billion in Teacher Training Cuts Advances in House – EdWeek

- Lawmakers in charge of the U.S. Department of Education's budget voted Wednesday to advance a funding bill that cuts \$2.4 billion from the agency's budget, with most of that reduction coming through the elimination of a major program focused on teachers

Four K-12 issues to Watch in Healthcare Overhaul – EdWeek

- What are the major issues at stake for K-12 educators, and how do these two GOP bills= 2the Senate's "Better Care Reconciliation Act" and the House's "American Health Care Act"—differ from the law now in effect?

Remarks from Secretary DeVos to American Legislative Exchange Council - USDOE

Issue Brief: Case Management in High Schools – USDOE

- This brief on case management is the tenth in a series of briefs being released this year with key findings about these high school improvement strategies

Issue Brief: Social Services – USDOE

- This brief on social services is the ninth in a series of briefs being released this year with key findings about these high school improvement strategies

Status and Trends in the Education of Racial and Ethnic Groups 2017 – USDOE/IES/NCES

- This report profiles current conditions and recent trends in the education of students by racial and ethnic group. It presents a selection of indicators that examine differences in educational participation and attainment of students in the racial/ethnic groups of White, Black, Hispanic, Asian, Native Hawaiian or Other Pacific Islander, American Indian/Alaska Native, and Two or more races. The report summarizes data on topics such as demographics; preprimary, elementary, and secondary participation; student achievement; student behaviors and persistence in education, postsecondary education, and outcomes of education

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Education Policy & Finance

Why More States Are Getting Serious about Sunscreen – Pew Charitable Trusts Stateline

- In the past four months, Alabama, Arizona, Florida, Louisiana, Utah and Washington have enacted laws declaring students may use sunscreen in school and at after-school activities, no doctor's note required

Why Americans Think So Poorly of the Country's Schools – The Atlantic

- Are public schools generally meeting Americans' expectations? Or are they teetering on the brink of failure?

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Teacher Effectiveness

Principals Are Loath to Give Teachers Bad Ratings – EdWeek

- Principals continue to rate nearly all teachers as “effective,” despite states’ efforts in recent years to make evaluations tougher, two new studies show

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School Choice

Choosing Schools and Choosing Content – MDRC

- In the high school choice process, some form of career and technical education (CTE) is likely to arise as an option. Programs have cropped up in schools of all types across the nation. No longer simply a stand-alone vocational class, CTE now encompasses a range of programs, course offerings, and meaningful career-focused experiences

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Achievement Gaps

Multiracial Adolescents Show No Test Score Gap with Whites – Brookings

- Despite the growing number of multiracial students, almost no attention has been given to their educational outcomes. But gaining a better understanding of how multiracial students perform may cast useful light on the causes of race gaps more generally

Status and Trends in the Education of Racial and Ethnic Groups 2017 – USDOE/IES/NCES

- This report profiles current conditions and recent trends in the education of students by racial and ethnic group. It presents a selection of indicators that examine differences in educational participation and attainment of students in the racial/ethnic groups of White, Black, Hispanic, Asian, Native Hawaiian or Other Pacific Islander, American Indian/Alaska Native, and Two or more races. The report summarizes data on topics such as demographics; preprimary, elementary, and secondary participation; student achievement; student behaviors and persistence in education, postsecondary education, and outcomes of education

Some Schools Much Better than Others at Closing Achievement Gaps Between Their Advantaged and Disadvantaged Students – Brookings

- Recent research demonstrates that the test score gap between relatively advantaged and relatively disadvantaged students is much higher in some

school districts than it is in other districts. But measured school quality often varies dramatically within a school district, and therefore it is important to know whether individual schools differ in the relative success of advantaged and disadvantaged students. We make use of detailed, linked birth and school records in Florida to investigate the degree to which this is true

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Dropout Prevention & Re-Engaging Youth

Issue Brief: Case Management in High Schools – USDOE

- This brief on case management is the tenth in a series of briefs being released this year with key findings about these high school improvement strategies

Issue Brief: Social Services – USDOE

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Special Education

What Should Special Education Teachers Know and Be Able to Do? – EdWeek

- These skills are among 22 "high-leverage practices" for special education teachers that were developed by the Council for Exceptional Children and the federally-supported Collaboration for Effective Educator Development, Accountability and Reform, also known as CEEDAR

High-Leverage Practices in Special Education = 2 Council for Exceptional Children/CEEDAR Center

- In partnership with the Collaboration for Effective Educator Development, Accountability and Reform (CEEDAR), the Council for Exceptional Children has developed and published a set of High Leverage Practices (HLPs) for special educators and teacher candidates. The HLPs are organized around four aspects of practice: •Collaboration •Assessment •Social/emotional/behavioral •Instruction

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Mental Health & Wellness

Social-Emotional-Learning Researchers Seek Educator Input – EdWeek

- The national commission, made up of current and former leaders from the worlds of education, policy, government, and business, has an ambitious agenda to try to define commonalities in the emerging and overlapping fields of social-emotional learning, deeper learning, mindsets, and student engagement

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Career & Technical Education

Choosing Schools and Choosing Content – MDRC

- In the high school choice process, some form of career and technical education (CTE) is likely to arise as an option. Programs have cropped up in schools of all types across the nation. No longer simply a stand-alone vocational class, CTE now encompasses a range of programs, course offerings, and meaningful career-focused experiences

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Postsecondary

Rethinking Consumer Information in Higher Education – Urban Institute

- Providing better information on college quality to potential students and their families has been a major focus of bipartisan higher education policy efforts. In late 2015, the Obama administration augmented its College Scorecard to include earnings information for most colleges in the country. Several states have also published their own data on graduates' labor market outcomes, including average earnings and typical employment rates. But there is little evidence on how these new outcome-based data affect student decisionmaking and the broader market for higher education

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STEM

AP Computer Science Exam Takers Double; Here's Why – USA Today

- Female, black and Latino student participation in Advanced Placement computer science exams has more than doubled in the past year, helped by the introduction of an AP course designed to introduce principles, according to a new report

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Ohio Legislation Update

(Recent bill action in RED. Signed into law by Governor in GREEN.)

HOUSE

HB3 DATAOHIO BOARD CREATION (Rep. Mike Duffey, Rep. Christina Hagan) To create the DataOhio Board, to specify requirements for posting public records online, to require the Auditor of State to adopt rules regarding a uniform accounting system for public offices, to establish an online catalog of public data at data.Ohio.gov, to establish the Local Government Information Exchange Grant Program, and to make appropriations

STATUS: House Finance Committee

HB8 PUBLIC RECORDS-MINORS (Rep. Steve Hambley, Rep. Jeffrey Rezabek) To exempt from the Public Records Law certain information concerning a minor that is included in a record related to a traffic accident involving a school vehicle in which the minor was an occupant at the time of the accident

STATUS: (Passed by House) Senate Local Government, Public Safety & Veterans Affairs Committee

HB14 AUTOMATIC VOTER REGISTRATION (Rep. Kathleen Clyde) To require that eligible persons in certain government and school databases be automatically registered to vote or have their registrations updated automatically unless those persons decline and to expand how a voter may register or update their registration through the online voter registration system

STATUS: House Government Accountability & Oversight Committee

HB21 COMMUNITY SCHOOL ENROLLMENT VERIFICATION (Rep. Steve Hambley) Regarding verification of community school enrollments

STATUS: House Education & Career Readiness Committee

HB37 SCHOOL SAFETY-STRUCTURES (Rep. Steve Arndt) To require the Ohio School Facilities Commission to establish a program assisting school districts in purchasing technology and making physical alterations to improve technology infrastructure and school safety and security

STATUS: House Education & Career Readiness Committee – Substitute bill accepted

HB40 GOVERNMENT EXPENDITURE DATABASE (Rep. Jonathan Dever, Rep. Dave Greenspan) To require the Treasurer of State to establish the Ohio State Government Expenditure Database

Status: House State & Local Government Committee

HB47STUDENTS IN MILITARY (Rep. John Boccieri) To enact the "Students to Soldiers Support Act (S3A)" regarding the participation of students who are serving in the uniformed services in extracurricular activities at public and nonpublic schools and public and private colleges

STATUS: House Education & Career Readiness Committee

HB49OPERATING BUDGET (Rep. Ryan Smith) Creates FY 2018-2019 main operating budget

STATUS: (Passed by House) (Passed by Senate) Signed by Governor – Effective July 1, 2017; House has voted to override several vetoes; Senate considering

HB51DEPARTMENT REVIEW SCHEDULE (Rep. Keith Faber) To require standing committees of the General Assembly to establish a schedule for the periodic review and sunset of state departments that are currently in the Governor's cabinet, and to require that Auditor of State performance audits be scheduled to coincide with the periodic review

STATUS: House State & Local Government Committee – Reported out as amended

HB53PUBLIC EMPLOYEES-MEMBER DUES (Rep. John Becker) To remove any requirement under the Public Employees Collective Bargaining Law that public employees join or pay dues to any employee organization, to prohibit public employers from requiring public employees to join or pay dues to any employee organization, to prohibit an employee organization from being required to represent public employees who are not members of the employee organization, and to make an appropriation

STATUS: House Finance Committee

HB58CURSIVE HANDWRITING INSTRUCTION (Rep. Andrew Brenner, Rep. Marilyn Slaby) To require instruction in cursive handwriting

STATUS: Higher Education & Workforce Development Committee – Reported out

HB66TENURED TEACHING REQUIREMENTS (Rep. Ron Young) To require permanently tenured state university or college faculty members to teach at least three credit hours of undergraduate courses per semester

STATUS: Higher Education & Workforce Development Committee – Substitute bill accepted

HB74INCREASE COLLEGE TAX DEDUCTION (Rep. Stephen Huffman, Rep. Theresa Gavarone) To increase the maximum income tax deduction for contributions to the state's 529 college savings program from \$2,000 to \$3,000 per beneficiary per year

STATUS: House Ways & Means Committee

HB77SICK-CHILD CARE LICENSURE (Rep. Wes Retherford) To provide for the licensure of sick-child care centers

STATUS: House Economic Development, Commerce & Labor Committee

HB80SCHOOL FOOD-SUMMER INTERVENTION (Rep. Sarah LaTourette, Rep. Kent Smith) To require school districts to allow approved summer food service program sponsors to use school facilities to provide food service for summer intervention services under certain conditions

STATUS: (Passed by House) Senate Government Oversight & Reform Committee

HB87COMMUNITY SCHOOL PUBLIC MONEYS (Rep. Kristina Roegner) Regarding public moneys returned to the state as a result of a finding for recovery issued pursuant to an audit of a community school

STATUS: House Government Accountability & Oversight Committee

HB89AUGUST SALES TAX HOLIDAY (Rep. John Patterson, Rep. Brigid Kelly) To provide for a three-day sales tax "holiday" in August 2017 during which sales of clothing and school supplies are exempt from sales and use taxes

STATUS: House Ways & Means Committee

HB98CAREER INFORMATION FOR STUDENTS (Rep. Mike Duffey, Rep. Kristin Boggs) Regarding the presentation of career information to students

STATUS: House Education & Career Readiness Committee

HB102 SCHOOL FUNDING REFORM (Rep. Andrew Brenner) To replace locally levied school district property taxes with a statewide property tax and require recipients of certain tax exemptions to reimburse the state for such levy revenue lost due to those exemptions; to increase the state sales and use tax rates and allocate additional revenue to state education purposes; to repeal school district income taxes; to require the Treasurer of State to issue general obligation bonds to refund certain school district debt obligations; to create a new system of funding schools where the state pays a specified amount per student that each student may use to attend the public or chartered nonpublic school of the student's choice, without the requirement of a local contribution; to eliminate the School Facilities Commission; to eliminate the Educational Choice Scholarship Pilot Program, Pilot Project Scholarship Program, Autism Scholarship Program, and Jon Peterson Special Needs Scholarship Program; to eliminate interdistrict open enrollment; to require educational service centers to transport students on a countywide basis; and to permit school districts to enter into a memoranda of understanding for one district to manage another

STATUS: House Finance Committee

HB103 FISCAL EMERGENCY PROVISIONS (Rep. William Reineke) To modify the composition and powers of the financial planning and supervision commission of a political subdivision that is in a state of fiscal emergency and to clarify the duties of that political subdivision

STATUS: (Passed by House) (Passed by Senate) Signed by Governor

HB108 INFORMED STUDENT DOCUMENT ACT (Rep. Christina Hagan, Rep. Robert McColley) To require one-half unit of financial literacy in the high school curriculum, to require the Chancellor of Higher Education to prepare an informed student document for each institution of higher education, to require the State Board of Education to include information on the informed student document in the standards and model curricula it creates for financial literacy and entrepreneurship, and to entitle the act the "Informed Student Document Act"

STATUS: House Education & Career Readiness Committee

HB110 COLLEGE CREDIT APPRENTICESHIPS (Rep. Christina Hagan, Rep. Bill Dean) To create a subprogram of the College Credit Plus Program that permits students to participate in certified apprenticeship programs

STATUS: House Higher Education & Workforce Development Committee

HB118 TAX COMPLAINT DISMISSAL (Rep. Derek Merrin) To expressly prohibit the dismissal of a property tax complaint for failure to correctly identify the property owner

STATUS: (Passed by House) Senate Ways & Means Committee

HB124 VOCATIONAL SCHOOL TAX LEVY (Rep. Andrew Brenner, Rep. Rick Carfagna) To authorize a joint vocational school district to submit the question of a renewal tax levy to voters who did not have an opportunity to vote on the levy at an election held in November of 2015 because the levy was only placed on the ballot in one of several counties in which the district has territory

STATUS: Signed by Governor – Effective immediately

HB129 SCHOOL EXTERNSHIPS-GOVERNOR (Rep. Kent Smith, Rep. Brigid Kelly) To require the Governor to complete a forty-hour externship consisting of on-site work experience in city, local, and exempted village school districts in the 2017-2018 and 2018-2019 school years

STATUS: House State & Local Government Committee

HB134 SCHOOL COMMUNITY IMPROVEMENT GRANTS (Rep. Steve Hambley, Rep. Darrell Kick) To allow community improvements board grants to a school district to be spent for permanent improvements outside the county so long as the improvements are within the school district

STATUS: House State & Local Government Committee – Reported out as amended

HB163 PREVAILING WAGE PUBLIC IMPROVEMENT PROJECTS (Rep. Kristina Roegner, Rep. Craig Riedel) To allow political subdivisions, special districts, and state institutions of higher education to elect to apply the Prevailing Wage Law to public improvement projects

STATUS: House Economic Development, Commerce & Labor Committee

HB166 WORKFORCE DEVELOPMENT SYSTEM REVISIONS (Rep. William Reineke, Rep. Bob Cupp) To revise the laws governing the state's workforce development system, programs that may be offered by primary and secondary schools, certificates of qualification for employment, and the Opportunities for Ohioans with Disabilities Agency, and to designate the first week of May as In-Demand Jobs Week

STATUS: House Higher Education & Workforce Development Committee – Bill amended

HB170 COMPUTER SCIENCE EDUCATION (Rep. Rick Carfagna, Rep. Mike Duffey) With regard to academic content standards and curriculum requirements for computer science; to revise educator qualifications regarding computer science; to create a competitive technology grant program for the 2018-2019 school year; and to make an appropriation

STATUS: (Passed by House) Senate Education Committee

HB176 SCHOOL ASSESSMENTS (Rep. Andrew Thompson) With regard to state achievement assessments, statewide academic content standards and model curricula, and teacher and administrator evaluations

STATUS: House Education & Career Readiness Committee

HB179 IMMIGRATION LAW COMPLIANCE (Rep. Candice Keller) To require state and local authorities to cooperate with the federal government in the enforcement of immigration laws, to prohibit a local government that fails to do so from receiving certain state funds, to provide for the removal of officers of a local government that fails to do so, and to declare an emergency

STATUS: House Government Accountability & Oversight Committee

HB181 ACADEMIC ASSESSMENT STANDARDS (Rep. Ron Hood, Rep. Tom Brinkman) With regard to the state academic content standards and primary and secondary education assessments

STATUS: House Education & Career Readiness Committee

HB186 COLLEGE TAX DEDUCTION (Rep. John Rogers, Rep. Gary Scherer) To enact the "Blair Deduction" to allow an individual obtaining a postsecondary degree or credential from an eligible educational institution to claim an income tax deduction for qualified higher education expenses

STATUS: House Ways & Means Committee

HB200 OPPORTUNITY SCHOLARSHIP PROGRAM CREATION (Koehler, K) - To eliminate the Educational Choice Scholarship Pilot Program and Pilot Project Scholarship Program and to create the Opportunity Scholarship Program
STATUS: House Education & Career Readiness Committee

HB203 YOUTH SUMMER JOBS INITIATIVE (Barnes, Jr., J) - To require the Director of Development Services to establish a youth summer jobs pledging initiative to increase access to summer employment opportunities for high school and college youth
STATUS: House Higher Education & Workforce Development Committee

HB217 COLLEGE APPLICATIONS-DISCIPLINARY ACTIONS (Rep. Andrew Brenner) To prohibit institutions of higher education from requiring students to disclose disciplinary actions on their applications for admission
STATUS: House Higher Education & Workforce Development Committee

HB220 NONPUBLIC SCHOOL FUNDS (Rep. David Leland) With regard to the use of funds by community schools and nonpublic schools
STATUS: House Education & Career Readiness Committee

HB224 RE-SERVING SCHOOL LUNCH ITEMS (Rep. Catherine Ingram) To permit districts and schools to re-serve time- and temperature-controlled food items to students if items are unused and returned unopened, undamaged, and in the original packaging
STATUS: House Education & Career Readiness Committee

HB227 LICENSE PLATE-KENSTON LOCAL SCHOOLS (Rep. Sarah LaTourette) To create the "Kenston Local Schools" license plate
STATUS: House Transportation & Public Safety Committee – Reported out as amended

HB235 EVERY STUDENT SUCCEEDS ACT PROCEDURE (Rep. Theresa Gavarone) Regarding procedures for approval or disapproval of the state education plan for the federal Every Student Succeeds Act
STATUS: House Education & Career Readiness Committee

HB237 MULTICOUNTY LOCAL ELECTIONS (Rep. Dorothy Pelanda) To require a political subdivision with territory in more than one county that places an issue on the ballot to notify the board of elections of every county in which the political subdivision has territory, to require the Secretary of State to establish a database to facilitate communication between the boards of elections and the Secretary concerning local elections, and to make an appropriation
STATUS: House Government Accountability & Oversight Committee

HB242 SCHOOL RETIREMENT-COST OF LIVING (Rep. Rick Carfagna) Regarding School Employees Retirement System annual cost-of-living adjustments

STATUS: House Aging & Long Term Care Committee – Substitute bill accepted

HB246 DEVELOPMENTAL DISABILITY CLASSROOMS (Rep. John Boccieri, Rep. Jeffrey Rezabek) To require the Ohio School Facilities Commission to provide funding to certain county boards of developmental disabilities to assist in the acquisition of classroom facilities

STATUS: House Education & Career Readiness Committee

HB262 INDEPENDENT BUDGET PROCESS (Rep. James Butler, Jr., Rep. Mark Romanchuk) To provide for the preparation of a state biennial budget independent of that submitted by the Governor and to authorize the Legislative Service Commission, upon the request of the Speaker of the House of Representatives or the President of the Senate, to arrange for an independent actuarial review of a proposed bill, specified analyses of economic policy initiatives and state benchmarking data, and a study of the state's long-range financial outlook

STATUS: House Government Accountability & Oversight Committee

HB298 PUBLIC EMPLOYEE SICK DAYS (Rep. Derek Merrin) To make changes with respect to the number of sick days provided to public employees

STATUS: Introduced

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SENATE

SB3 WORKFORCE DEVELOPMENT (Sen. Bill Beagle, Sen. Troy Balderson) To revise the laws governing the state's workforce development system, programs that may be offered by primary and secondary schools, certificates of qualification for employment, and the Opportunities for Ohioans with Disabilities Agency, and to designate the first week of May as In-Demand Jobs Week

STATUS: (Passed by Senate) House Higher Education & Workforce Development Committee – Bill amended

SB5 INCREASING INCOME TAX DEDUCTIONS (Sen. Jay Hottinger, Sen. John Eklund) To increase the maximum income tax deduction for contributions to college savings accounts and disability expense savings accounts to \$10,000 annually for each beneficiary, to create the Joint Committee on Ohio College Affordability, and to declare an emergency

STATUS: Passed by Senate, Vote 33-0; Emergency clause, Vote 32-1

SB8 SCHOOL INFRASTRUCTURE AND TECHNOLOGY (Sen. Randy Gardner, Sen. Louis Terhar) To require the Ohio School Facilities Commission to establish a program assisting school districts in purchasing technology and making physical alterations to improve technology infrastructure and school safety and security

STATUS: (Passed by Senate) Passed by House as amended on Floor, Vote 97-0

SB9 AUGUST TAX HOLIDAY (Sen. Kevin Bacon) To provide for a three-day sales tax "holiday" in August 2017 during which sales of clothing and school supplies are exempt from sales and use taxes

STATUS: Signed by Governor – Effective immediately

SB10 PRIMARY ELECTION REQUIREMENTS (Sen. Frank LaRose) To expand the circumstances under which a board of elections or the secretary of state is not required to hold a primary election

STATUS: Passed by Senate, Vote 32-0

SB15 COLLEGE AND UNIVERSITY REQUIREMENTS (Sen. Charleta Tavares) To require community colleges, state community colleges, technical colleges, and university branches to comply with minority business enterprise set-aside requirements, and to require the Director of Administrative Services to establish guidelines for these entities, and the Northeast Ohio Medical University, to establish procurement goals for contracting with EDGE business enterprises

STATUS: Senate Government Oversight & Reform Committee

SB17 LOCAL GOVERNMENT FUND ALLOCATION (Sen. Charleta Tavares) To increase monthly allocations to the Local Government Fund from 1.66% to 3.68% of the total tax revenue credited to the General Revenue Fund each month

STATUS: Senate Finance Committee

SB34 SCHOOL YEARS (Sen. Gayle Manning) To generally require public and chartered nonpublic schools to open for instruction after Labor Day

STATUS: Senate Education Committee

SB36 AGRICULTURAL COMPUTATION (Sen. Cliff Hite) To require that the computation of the capitalization rate for the purposes of determining CAUV of agricultural land be computed using a method that excludes appreciation and equity buildup and to stipulate that CAUV land used for a conservation practice or enrolled in a federal land retirement or conservation program for at least three years must be valued at the lowest of the values assigned on the basis of soil type

STATUS: Passed by Senate, Vote 33-0

SB39 COMMUNITY SCHOOL OPERATION (Sen. Joe Schiavoni) Regarding community school operator contracts, the operation of Internet- and computer-based community schools, and performance metrics for blended learning schools

STATUS: Senate Education Committee

SB54 SUMMER FOOD PROGRAMS (Sen. Edna Brown, Sen. Peggy Lehner) To require school districts to allow approved summer food service program sponsors to

use school facilities to provide food service for summer intervention services under certain conditions

STATUS: Senate Government Oversight & Reform Committee

SB72PREVAILING WAGE LAW (Sen. Matt Huffman) To allow political subdivisions, special districts, and state institutions of higher education to elect to apply the Prevailing Wage Law to public improvement projects

STATUS: Senate Finance Committee

SB79STATE DEPARTMENTAL REVIEW SCHEDULE (Sen. Kris Jordan) To require standing committees of the General Assembly to establish a schedule for the periodic review and sunset of state departments that are currently in the Governor's cabinet, and to require that Auditor of State performance audits be scheduled to coincide with the periodic review

STATUS: Passed by Senate, Vote 24-9

SB82SCHOOL ABSENCES-PARENTAL NOTIFICATION (Sen. Sandra Williams, Sen. Peggy Lehner) To require a public school to place a telephone call within one hour of the start of the school day to a parent whose child is absent without legitimate excuse

STATUS: Senate Education Committee

SB85OPPORTUNITY SCHOLARSHIP PROGRAM CREATION (Sen. Matt Huffman) To eliminate the Educational Choice Scholarship Pilot Program and Pilot Project Scholarship Program and to create the Opportunity Scholarship Program

STATUS: Senate Education Committee

SB88SUBDIVISION COMMISSIONS-FISCAL EMERGENCY (Sen. Louis Terhar) To modify the composition and powers of the financial planning and supervision commission of a political subdivision that is in a state of fiscal emergency and to clarify the duties of that political subdivision

STATUS: Passed by Senate, Vote 33-0

SB97 REGIONAL STUDY COMMITTEE CREATION (Sen. Frank LaRose, Sen. Kenny Yuko) To establish a Regional Economic Development Alliance Study Committee to study the benefits and challenges involved in creating regional economic development alliances

STATUS: Senate Government Oversight & Reform Committee

SB104 PROHIBIT SECLUSION USE-SCHOOLS (Sen. Charleta Tavares) To prohibit the use of seclusion on students in public schools

STATUS: Senate Education Committee

SB105 MONTH DESIGNATION-OHIO PRINCIPALS (Sen. Charleta Tavares) To designate the month of October as "Ohio Principals Month"

STATUS: Senate Education Committee

SB111 SCHOOL ZONE SIGN LIGHTS (Sen. Charleta Tavares) To require school zones to be indicated by signs equipped with flashing or other lights or that indicate the times during which the restrictive speed limit is enforced, and to make an appropriation

STATUS: Senate Government Oversight & Reform Committee

SB123 PROPERTY TAX COMPLAINT PROCESS (Sen. William Coley) To limit the right to initiate most types of property tax complaints to the property owner and the county recorder of the county in which the property is located

STATUS: Senate Ways & Means Committee

SB124 COLLEGE OPPORTUNITY GRANTS (Sen. Sandra Williams) To qualify students in noncredit community college and career and technical programs for Ohio College Opportunity Grants and to require the awarding of academic credit for community colleges' career certification programs

STATUS: Senate Finance Higher Education Subcommittee

SB133 STUDENT DISCIPLINE-VIOLENT BEHAVIOR (Sen. Frank LaRose) To require the Education Management Information System to include information regarding persons at whom a student's violent behavior that resulted in discipline was directed and to require the Department of Education to submit a one-time report to the General Assembly regarding that information

STATUS: Senate Education Committee

SB140 PUBLIC-PRIVATE PARTNERSHIP GRANTS (Sen. Joe Schiavoni) To create the Public-Private Partnership Grant Program for fiscal years 2018 and 2019 to develop, enhance, and promote educational programs to address regional workforce needs; to create the Sector Partnership Grant Program for fiscal years 2018 and 2019 to identify and provide grants to industry partnerships; to support programs that improve access to workforce training opportunities for students; to support economic development and revitalization programs; and to make an appropriation

STATUS: Senate Finance Committee

SB149 ELECTION POLLING PLACES-SCHOOLS (Sen. Frank LaRose) Regarding the use of a school district building as a polling place for elections

STATUS: Senate Government Oversight & Reform Committee

SB151 SCHOOL EMPLOYEES RETIREMENT ADJUSTMENTS (Sen. Cliff Hite) To permit, rather than require, the School Employees Retirement System to grant annual cost-of-living adjustments to retirement, disability, and survivor benefit recipients and to reduce the maximum amount of the adjustment

STATUS: Senate Insurance & Financial Institutions Committee

SB172 HUNGER-FREE STUDENTS RIGHTS (Sen. Kenny Yuko) To establish the Hunger-Free Students' Bill of Rights Act to require schools to provide certain services to students who are eligible for free or reduced price meals

STATUS: Introduced

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March 19, 2018

Wind Energy SmartBrief



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News for wind power professionals and advocates

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INDUSTRY UPDATE

= AWEA, others urge House, Senate to maintain Energy Dept. program spending

The American Wind Energy Association and other industry groups have written a letter to the leadership of the House and Senate Appropriations Committees calling for the ongoing funding of several Energy Department programs, including the Office of Energy Efficiency and Renewable Energy and the Advanced Research Programs Agency -- Energy. "We believe that such cuts in FY 2018 or FY 2019 would seriously jeopardize America's leadership in cutting-edge research on clean energy technologies," they wrote.

[Daily Energy Insider](#) (3/16)



Opinion: "All of the above" energy approach is working in Western US

An "all of the above" approach to energy is working in the Western US, and over the past several years has resulted in valuable real-life economic benefits for both states and their rural communities, write Sarah Hunt, director of the Center for Innovation and Technology at American Legislative Exchange Council, and Bob Beauprez, chairman of The Western Way. "Washington would be smart to take a close look at the 'all of the above' energy model thriving in the West in settling on a smart and sustainable national energy policy," they write.

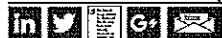
[The Hill](#) (3/16)



SPP hit new wind-sourcing record early Friday morning

The Southwest Power Pool sourced a record-breaking 60.56% of its electricity from wind farms at 3 a.m. local time on Friday, said SPP Supervisor of Corporate Communications Derek Wingfield. "Wind has grown very substantially over the last decade," he said, adding that wind on SPP's grid has increased from 500 megawatts in 2008 to more than 17,000 MW in 2018.

[The Oklahoman \(Oklahoma City\)](#) (3/17)



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PROJECT FOCUS

Suzlon signs turbine supply deal with 2 sites in India

Suzlon has won contracts to supply a 300-megawatt wind farm and 200-MW project in Gujarat, India, with 238 of its S111 2.1-MW turbines for a total capacity of 500 MW, according to the firm. "We are committed to partner with our customers to scale it up further and enable India's transition from conventional fuel dominated energy architecture to renewable energy sources," said Group CEO J. Chalasani.

[ReNews \(UK\)](#) (3/19)

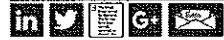


OPERATIONS & MAINTENANCE

New drone inspection firm for wind, other industries launches in S.D.

Measure of the High Plains, a company that will use drones to inspect wind turbines, transmission lines and other projects, has formed in Rapid City, S.D. The firm said it would focus its operations in South Dakota, North Dakota, Wyoming and Montana.

U.S. News & World Report/The Associated Press (3/17)



ECONOMY, ENERGY & TRENDS

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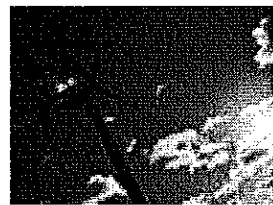
Analysis: Philadelphia Eagles embrace clean energy in unique ways

The Philadelphia Eagles are part of a movement of businesses embracing clean energy in unusual ways, such as sourcing a portion of Lincoln Financial Field's energy from solar panels and 14 wind turbines placed on the upper levels of the stadium. Director of Fan Experience Norman Vosschulte said the team diverts nearly all of its waste from landfills, as well.

The Philadelphia Inquirer/Daily News (tiered subscription model) (3/17)



Opinion: Renewables like Wind Catcher are great for Ark.



(Pascal Guyot/AFP/Getty Images)

Arkansas should support the Wind Catcher Energy Connection and other renewable energy projects that can deliver low-cost electricity to residents and businesses, writes Jim von Gremp, former state representative and former chairman of the Arkansas Public Service Commission. "[Southwest Electric Power's] Wind Catcher project is an exceptional opportunity to low SWEPCO customers' electric bills, help develop a cleaner environment and add diversity to the viable renewable energy sources serving Arkansas," he

writes.

Arkansas Democrat-Gazette (Little Rock) (free registration) (3/17)



Observer applauds Mich. utility for emissions reductions effort

Michigan utility Consumers Energy's plan to curb its carbon emissions and divest from coal by 2040 by increasing renewables and other measures is good news, writes Timothy Ruckriegel of Greensboro

N.C. "Not only is the cost for renewable energy going down, but logically it does not make sense to continue investing in fossil fuels when they are limited resources," he writes.

The News & Record (Greensboro, N.C.) (3/19)



POLICY WATCH

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Maine should keep "expedited permitting" for wind, say advocates

Officials from Apex Clean Energy and other wind and business groups urged the administration of Maine Gov. Paul LePage to maintain the state's "expedited permitting" process for new wind projects during a hearing Friday. "It would introduce a fair amount of uncertainty to the project and we don't have a lot of confidence that we could complete the project with the adoption of the legislation," said Apex Senior Development Manager Paul Williamson.

Portland Press Herald (Maine) (3/17)



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*If your everyday life seems poor, don't blame it; blame yourself; admit to yourself
that you are not enough of a poet to call forth its riches.*

Rainer Maria Rilke,
poet and novelist



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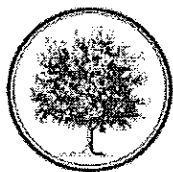
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March 21, 2018

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**The Buckeye Institute: Occupational Licensing
is a Red-Taped Obstacle for Workers**

*Greg Lawson Testifies Before the Ohio Senate Government
Oversight and Reform Committee on Senate Bill 255*

Columbus, OH -- The Buckeye Institute's Greg R. Lawson testified today (see full text below or **download a PDF**) before the Ohio Senate Government Oversight and Reform Committee on Senate Bill 255.

In opening his testimony, Lawson said of Ohio's occupational licensing requirements, "No one denies that state licensing requirements are needed in some cases and industries to ensure public safety...But these concerns fade quickly when applied to auctioneers, travel guides, and hairdressers -- all of whom are subject to Ohio's byzantine licensing requirements."

Lawson also pointed to the state's burdensome occupational licensing as a factor slowing Ohio's economic recovery and impacting Ohio's minority communities, "State permission slip policies that make it harder and more expensive to find work only exacerbate the problem." Going on later to note that while the state's labor force participation has improved in recent years it remains below the national average and "Occupational licensing hurdles only make Ohio's full recovery more difficult."

The research in support of reducing occupational licensing spans the political spectrum with Lawson highlighting research by the **Heritage Foundation**, **National Bureau of Economic Research**, the **Brookings Institute's Hamilton Project**, and Democratic and Republican administrations. He also highlighted Buckeye's own research, *Forbidden to Succeed: How Licensure Laws Hold Ohioans Back* and *Still Forbidden to Succeed: The Negative Effects of Occupational Licensing on Ohio's Workforce*.

In closing, Lawson urged policymakers to reform Ohio's occupational licensing regulations saying, "Senate Bill 255 begins the overdue effort of reforming the state's occupational licensing regime and ending a misguided permission slip policy that has stood in the way of growth and prosperity for far too long."

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**Interested Party Testimony on Senate Bill 255
Before the Ohio Senate Government Oversight and Reform Committee**

**Greg R. Lawson, Research Fellow
The Buckeye Institute
March 21, 2018**

Chairman Coley, Vice Chair Uecker, Ranking Member Schiavoni, and members of the Committee, thank you for the opportunity to testify today regarding Senate Bill 255 and Ohio's need for occupational licensing reform.

My name is Greg R. Lawson. I am the research fellow at **The Buckeye Institute**, an independent research and educational institution -- a think tank -- whose mission is to advance free-market public policy in the states.

Ohioans should not have to ask the state for permission to earn a living. Yet, all too often, Ohio creates permission slip policies that make it harder -- and sometimes impossible -- for Ohioans or would-be Ohioans to pursue their careers and put food on the table for their families. Such policies must end.

No one denies that state licensing requirements are needed in some cases and industries to ensure public safety. Requiring appropriate education and training for physicians, healthcare providers, pilots, and truck drivers, for example, helps safeguard the general public in our hospitals and on our roads and runways. But these concerns fade quickly when applied to auctioneers, travel guides, and hairdressers -- all of whom are subject to Ohio's byzantine licensing requirements.

Consider Jennifer McClellan. A new mother, a long-time professional, and a licensed massage therapist, Jennifer tried moving back to Ohio to be closer to her family, but the Ohio State Medical Board denied her license application because she was 10 days shy of the state's training requirements.[1] The board unduly discounted Jennifer's years of training and work experience, and would not honor the license she had already earned in Minnesota. Jennifer is not alone.

Tragically, such cases plague Ohio's minority communities -- communities already facing daunting employment prospects. Nationally, the unemployment rate among African Americans remains much higher than among other demographics. According to the Bureau of Labor Statistics, the most recent unemployment rate among African Americans was 6.9 percent -- nearly double the 3.7 percent rate for whites.[2] Unemployment confronts 27.2 percent of young African Americans between 16 and 19, compared to the 12.6 percent of young whites.[3] State permission slip policies that make it harder and more expensive to find work only exacerbate the problem, adding insult to injury in our job-deprived minority communities.

Recent scholarship across the political spectrum has highlighted the challenges presented by occupational licensing schemes and has made clear that the burdens created by such bureaucratic requirements must be lifted.

For starters, according to the Heritage Foundation, occupational licensing requirements cost the average U.S. household a staggering \$1,033 per year.[4] Even more troubling,

however, are the adverse effects that licensing has on interstate mobility and the labor market itself. A new study by professors Janna Johnson and Morris Kleiner of the Humphrey School of Public Affairs, for example, found that the migration rate of workers in occupations with state-specific licensing exam requirements was 36 percent lower than rates for other occupations.[5] By contrast, occupations with national examinations showed no evidence of such a limitation on interstate mobility.[6] Put simply, state-specific licensure makes migration more difficult by closing occupational doors for people who want to move.

In testimony before the U.S. Senate Judiciary Committee, Professor Kleiner has stated that he and Alan Krueger, the former head of President Obama's Council of Economic Advisors, had calculated that licensing laws cost between a half and one percent of jobs nationally in 2010.[7] Those seemingly small percentages amount to tens of thousands of jobs across America that never came into existence -- a claim bolstered by research out of the Brookings Institute's Hamilton Project revealing that stringent licensing requirements result in fewer providers of the services subject to the requirements.[8] Fewer providers means fewer employers and fewer available jobs.

Perhaps unsurprisingly, given Mr. Krueger and Professor Kleiner's findings, the Obama Administration released a detailed report in 2015 calling for nationwide reforms to occupational licensing.[9] Echoing bipartisan support for such measures, the Trump Administration's Secretary of Labor has since said, "Americans want principled, broad-based reform. If licenses are unnecessary, eliminate them. If they are needed, streamline them. And, if they are honored by one state, consider honoring them in your own state. Americans looking to enter the workforce deserve no less than our most ardent efforts to remove regulatory barriers so that they can have a job." [10]

Focusing less on national trends and more on Ohio's own licensing concerns, The Buckeye Institute's report, *Forbidden to Succeed: How Licensure Laws Hold Ohioans Back*, showed not only that Ohio's licensing burdens are well above the national average, but also that nearly every Ohio license that requires training can be earned in less time in another state.[11]

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Senate Bill 255 takes several steps toward fixing Ohio's occupational licensure problem. First, for the first time in state history, policymakers would be required to use the least restrictive regulation when displacing competition, and the bill identifies various licensing alternatives -- listed from least restrictive to most restrictive -- that the state could pursue if confronting a verifiable public safety risk. Second, Senate Bill 255 establishes a process for legislative panels to use when weeding through Ohio's overgrown thicket of licensing boards. Under this process, boards that the General Assembly does not proactively reauthorize would simply dissolve. Taken together, these provisions give lawmakers a much-needed tool for uprooting bureaucratic thistles that deprive Ohioans of the potential fruits of their labor.

In addition to its sunset provisions, Senate Bill 255 also creates a sunrise review process to be used whenever a new licensing bill is introduced. This provision will require the Legislative Service Commission (LSC) to assess the potential consequences of any new licensing legislation with respect to employment opportunities, consumer choices and costs, market competition, and costs to the government. Additionally, under S.B. 255, the LSC must assess 20 percent of the occupations regulated by the state each calendar year beginning in 2018, assess all occupations at least once before 2022, and continue such assessments on a five-year rolling basis after 2022.

These are all positive strides for a state still struggling to create new jobs. Ohio still has not rebounded fully from the tech bubble burst and remains down by almost 93,000 private-sector jobs from its peak in March 2000 -- now 18 years ago.[13] The state's labor force participation has improved in recent years, but remains slightly below the national average. Occupational licensing hurdles only make Ohio's full recovery more difficult.

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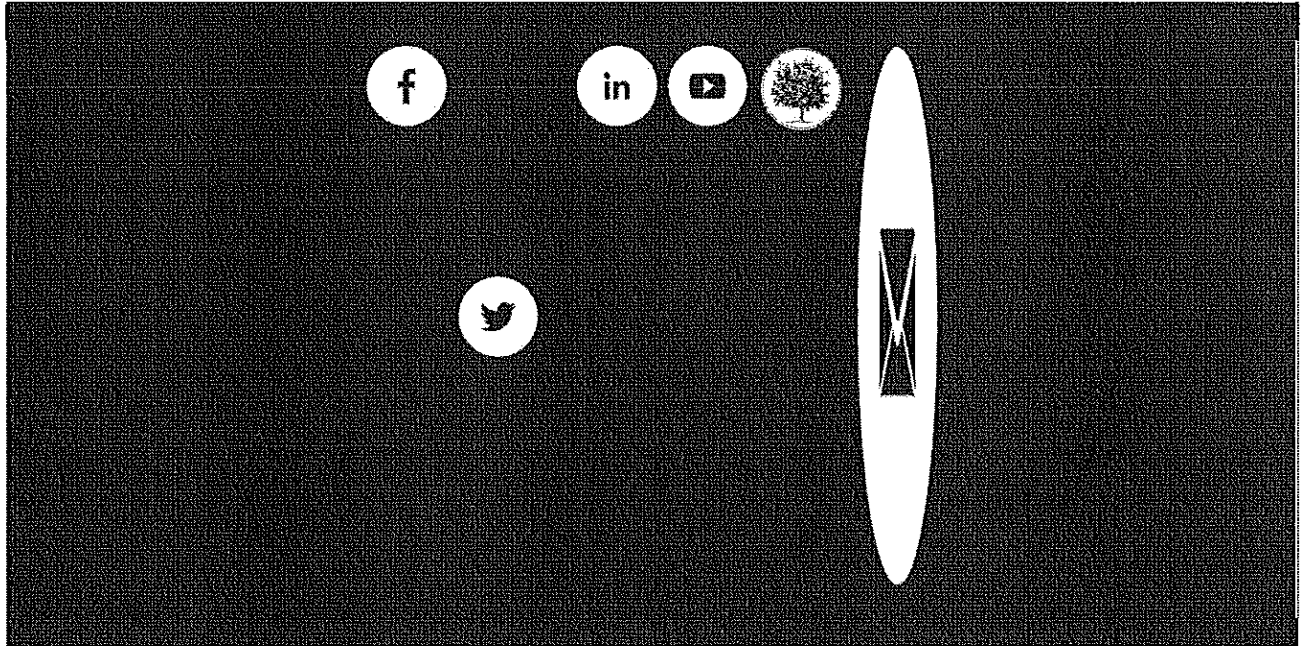
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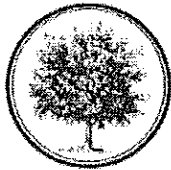
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March 21, 2018**

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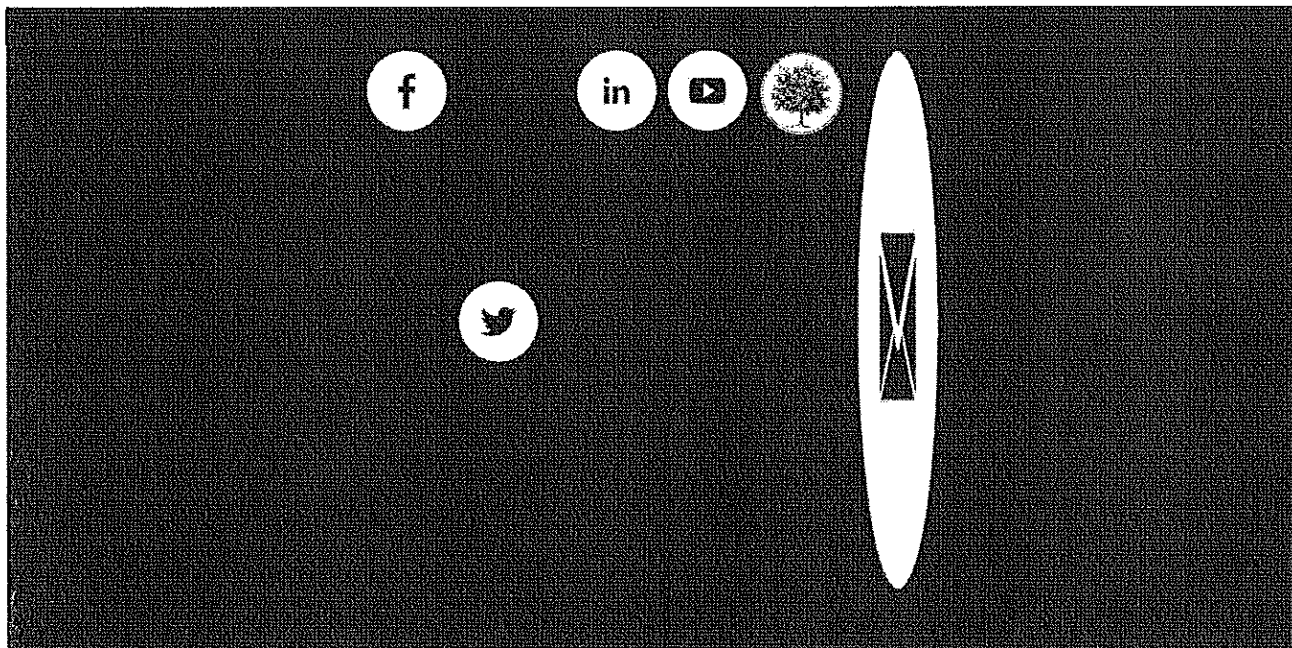
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- [13] Bureau of Labor Statistics, **Ohio Economy at a Glance**, U.S. Department of Labor (Last visited March 16, 2018).

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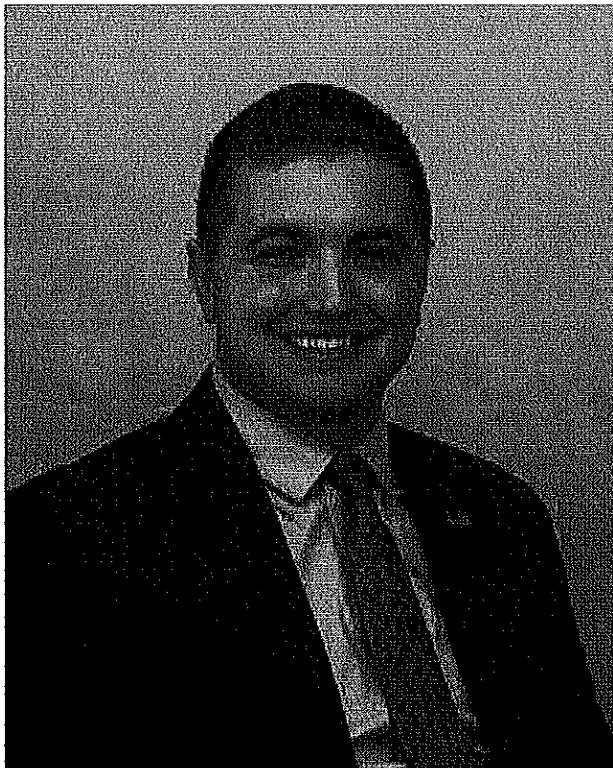
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Sent by info@buckeyeinstitute.org

From: Fleck, Craig
Sent: Friday, June 22, 2018 12:42 PM
To: GOP_All
Subject: New GOP Additions

WELCOME

When you get a free minute, please make sure to introduce yourself and welcome the newest members of our team.



Tyler Herrmann, Deputy Legal Counsel / Policy Advisor

Tyler is from Harrison, Ohio and holds a Juris Doctorate from the University of Cincinnati and a Political Science degree from Wright State University. Tyler served in the United States Air Force as an Operations Intelligence Analyst NCO and currently serves as a JAG Attorney for the United States Army. He currently presides as the Chairman for the Ohio Chapter of the Republican National Lawyers Association, and as the Treasurer for the Cap City Young

Republicans. Tyler transferred to the House from the Attorney General's Office where he served as an Assistant Attorney General within the Executive Agencies Section.

James Kennedy, LA Merrin



James is from Palm City, Florida and an alum of Florida, Atlantic University where he graduated with a degree in Political Science. While in college he had the opportunity to serve as a Tax and Fiscal Policy Intern for the American Legislative Exchange Council (ALEC). James has an extensive research background serving as a Legal Research Analyst Intern for the Buckeye Institute and as a Political-Military Analyst Intern for the Hudson Institute. Prior to arriving to the House, he served as a Legislative Assistant for the Tennessee Legislation Service in Nashville. In James' free time, he enjoys collecting sports memorabilia and claims to have personally met nearly every

major league baseball
superstar.

Lauren Reid, LA Butler



Lauren is from Madison, Connecticut, and recently graduated from the University of Dayton with degrees in Criminal Justice and Political Science with a minor in Spanish. While at Dayton, she served as a Statehouse Civic Scholar, where she was assigned an internship working for the Governor's communication team. Lauren had the unique experience of traveling to Segovia, Spain, where she participated in a four-week immersion program. During the winter months whenever she gets the opportunity, she enjoys to snowmobile.

Craig Fleck

Deputy Administrative Officer
Ohio House of Representatives
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Columbus, Ohio 43215

Cell: 440.376.6098

Office: 614.466.2175

Craig.fleck@ohiohouse.gov

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From: Ohio Attorney General Mike DeWine
Sent: Wednesday, March 9, 2016 10:01 AM
To: Derksen, Nick
Subject: Attorney General DeWine Announces Winners of High School Consumer Video Contest



FOR IMMEDIATE RELEASE:
March 9, 2016

MEDIA CONTACTS:
Dan Tierney: 614-466-3840
Kate Hanson: 614-466-3840

Attorney General DeWine Announces Winners of High School Consumer Video Contest

(COLUMBUS, Ohio)—Ohio Attorney General Mike DeWine today announced the winners of the 2015 Take Action Video Contest, in which Ohio high school students were asked to create 60-second videos about cybersecurity, identity theft, or student loans.

The Ohio Attorney General's Office received 217 video submissions from more than 370 students representing more than 40 schools throughout the state.

The winners were:

- First place: Hayun (Chelsea) Kim (Ohio Connections Academy)
- Second place: Tristan Roth (Woodmore High School)
- Third place: Cade Fleming (Van Wert High School)

They will receive college scholarships of \$2,500, \$1,500, and \$1,000, respectively.

"Congratulations to the winners, and thanks to everyone who participated in this contest," Attorney General DeWine said. "There were many creative submissions. It was great to see so many students get involved and promote important consumer protection topics."

Attorney General DeWine also recognized the following finalists of the 2015 Take Action Video Contest:

- Austin Lepard, John O'carz, and Liz Rochford (Perry High School)
- Ryan Nadzam and Henry Wathen (Revere High School)
- Andreea Costinescu (Upper Arlington High School)

- Abby Depp and Katherine Havlicek (Bellbrook High School)
- Gatlin Weyer, Jalen Grinter, and Kelsey Dillard (Alliance High School)
- Alec Cole and Justin Oliver (Trumbull Career & Technical Center)
- Johannah Fisher and Chase Marfut (RULH High School)

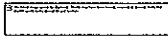
Today's announcement coincides with National Consumer Protection Week, March 6-12, 2016, when organizations across the country promote consumer education.

Consumers who want to learn more about identity theft, cybersecurity, student loans, or other consumer protection topics should contact the Ohio Attorney General's Office at www.OhioAttorneyGeneral.gov or 800-282-0515.

-30-



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 get the word out.

From: Lenzo, Mike
Sent: Tuesday, April 26, 2016 10:08 AM
To: Lenzo, Mike
Subject: JLEC Memo on Political Conventions
Attachments: 2016 JLEC Memo on Political Conventions.pdf

Importance: High

To All House Republican Members and Staff:

Attached you will find the 2016 JLEC memorandum on attending a political convention. With the Republican National Convention being located in Cleveland in July, there will likely be many members and staff who decide to attend the convention in various capacities, as well as many different receptions and other events associated with the convention. The attached JLEC memo will help explain the ethics implications of many of the situations that may arise during the convention.

The most important detail to remember regarding the Republican National Convention is that it is a **campaign event**. The exemption that applies to the meetings of national conferences that the General Assembly pays dues to (such as NCSL, ALEC, CSG, etc) **does not apply to the Republican National Convention.**

There will be many different situations that arise regarding the convention. Please contact me if you have any questions.

Michael Lenzo
Majority Legal Counsel
House Republican Caucus
Ohio House of Representatives
614-466-3716

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THE 131ST OHIO GENERAL ASSEMBLY

JOINT LEGISLATIVE ETHICS COMMITTEE

OFFICE OF THE LEGISLATIVE INSPECTOR GENERAL

50 W. Broad Street, Suite 1308, Columbus, OH 43215 • (614) 728-5100 • www.jlec-olig.state.oh.us

MEMORANDUM

To: Senate and House Caucus Counsel

From: Office of the Legislative Inspector General

Date: April 26, 2016

RE: *Attendance at National Political Party Nominating Conventions*

Members of the General Assembly and legislative staff may be in attendance at the presidential nominating convention ("political convention") for their respective political parties later this summer. In addition to the actual convention, many events will be held in the host cities (RNC - Cleveland and DNC - Philadelphia) at the same time. These events are likely to be hosted by a variety of different organizations. The purpose of this memo is to review the limitations on what may be accepted and the reporting requirements for Members and legislative staff in attendance.¹ This information is applicable to those in attendance whether as Delegates or as general attendees.

I. Financial Disclosure Requirements – Meals and Beverages:

Members and legislative employees² must identify the source of all **official** meals and beverages where the value exceeds \$100, aggregated per calendar year in *Section 10: Meals, Food and Beverages* on their financial disclosure statement. Only meals *incurred in connection* with the person's official duties must be reported on the financial disclosure statement. In order for a meal to be *incurred in connection* with the person's official duties, it is necessary that the functions are related to, or associated with, the individual's position as a public official or employee. Attendance at a political convention is not related to, or associated with, a person's official duties with the General Assembly. Therefore, meals and other food and beverages

¹ Although questions have been raised in the media as to the applicability of R.C. 2921.02 or 3599.01 "Bribery" in the context of national conventions, JLEC's jurisdiction and enforcement authority does not include R.C. 2921.02 or 3599.01 "Bribery". This memorandum addresses expenditure limits applicable in the absence of bribery.

² For financial disclosure reporting purposes, legislative employees are those employees of the General Assembly or any legislative agency that file a financial disclosure statement.

Committee					
Keith Faber Senate President, Chair	Joe Schiavoni Senate Min. Leader	Capri Cafaro Senator	Lou Gentile Senator	Larry Obhof Senator	Scott Oelslager Senator
Cliff Rosenberger Speaker, Vice Chair	Fred Strahorn House Min. Leader	Ron Amstutz Representative	Kevin Boyce Representative	Nicholas Calchbrezze Representative	Dorothy Pelanda Representative
Staff Tony Bledsoe Executive Director					

provided to a Member or legislative employee at a political convention are not incurred in connection with their official duties and do not count toward the \$100 threshold.³

II. Financial Disclosure Requirements -- Meals and Beverages from Lobbying Sources:

Meals and beverages provided to a Member or legislative employee directly from an Ohio legislative agent or the employer of an Ohio legislative agent, will be reported by the legislative agent or employer regardless of whether the meals and beverages were related to official duties. Meals and beverages provided by a legislative agent to a Member of the General Assembly or legislative staff while attending a political convention count towards the \$75 annual limit. The “national conference exception,” often referenced when discussing Ohio’s ethics and lobbying laws, **does not** apply to political party nominating conventions.

Members and all legislative staff are reminded that they are prohibited from accepting more than \$75, aggregated per calendar year, in meals and beverages from a legislative agent.⁴ This limit does not apply to meals and beverages from the employer of a legislative agent.⁵ A Member’s or legislative employee’s name will be included in a legislative agent’s Activity and Expenditure Report, if he or she accepts more than \$50 in meals and beverages from the legislative agent in a calendar year.⁶ Meals and Beverages received from the employer of a legislative agent are reportable from \$0.01. A Member or legislative employee whose name appears on a lobbying expenditure report will include this information on his or her financial disclosure statement, under *Section 11: Non-disputed Information*.

Please note: Meals and beverages provided at an All-Invited Event do not count towards the \$75 annual limit or trigger the reporting of a recipient’s name on a lobbying report. An All-Invited Event is a dinner, party, or reception to which all Members of the General Assembly, or all Members of either chamber of the General Assembly, are invited to attend. An event need not be exclusive to General Assembly Members to be considered an All-Invited Event.⁷

III. Financial Disclosure Requirements – Gifts:

Members and legislative employees must identify the source of a gift where the value of the gift or gifts, aggregated per calendar year exceeds \$75 (or if received from a legislative agent, \$25) in *Section 9: Gifts* on their financial disclosure statement.⁸ Members and all legislative

³ Generally, receptions are considered to fall under the meal section where the main purpose of the event is for social gathering and not entertainment, even assuming there is some type of background entertainment. However, where the main purpose is entertainment (i.e., a well-known band is hired to perform a concert), that would be considered a gift.

⁴ R.C. 102.031(C)(2); § 5(B)(2) Legislative Code of Ethics.

⁵ To determine whether an expenditure is attributable to a legislative agent or an employer, the Ohio Legislative Inspector General (OLIG) uses a “point of sale” test. From the perspective of the recipient, the OLIG asks: “at the time of the expenditure, who would the recipient say paid for or provided the expenditure?” See Ohio Lobbying Handbook, at 46.

⁶ Legislative Agents may spend up to \$50.00 aggregated per calendar year per reportable person without itemizing the expenditure. See Ohio Lobbying Handbook, at 41.

⁷ R.C. 101.73(D).

⁸ R.C. 102.02(A)(2)(g). Generally, a gift provided to a spouse is for the use or benefit of the Member or employee (i.e., spouse is receiving the gift because he or she is the spouse of the Member or employee).